

## P4/5SB Term 4 Newsletter

Hi everyone and thank you for taking the time to read this newsletter. It is already the final term of P4/5 and I would like to start by expressing our massive thanks for all of your support this year.

I hope you all had a great time during your spring holidays. This is your newsletter for all the important information you will require for this term.

The purpose of this newsletter is to inform you of all important information you will need for this term. However, if there is anything else you would like to discuss, please don't hesitate to contact me with any questions.

Thank you also to everyone who attended parent interviews with us towards the end of last term. I hope you found this informative, but please get in touch with any other questions you may have.

### Teams

As you are aware, at Elrick, each class has their own Microsoft Teams. This is accessed through each child's Glow login details.

If your child has forgotten or misplaced their Glow login details, please just let me know and I can retrieve these details or reset passwords very easily.

I would encourage you to ensure that your child is confident logging onto Glow independently as they will require these login details to access the school's collection of Chrome books.

### Term 4 timetable

Monday - Homework handed in

Tuesday - P.E

Wednesday – Miss Smith in class (1.15-3.15); P4-7 assembly (9:10); Homework distributed;

Thursday – P.E/ Mr McKenzie in afternoon for technology

Friday – Mrs Bruce

### Literacy

- Spelling – P5 will be exploring different phoneme representations for our spelling work this term. This will involve looking at all the different ways of making each sound. For example, to create the long e sound, we have looked at using the phonemes **ee**, **ea**, **ie**, **ei**, **ey** etc.
- P4-Continue to learn spelling patterns for phonemes and take part in spelling activities to reinforce them to encourage independent spelling.
- Reading – P4/5 will be reading 'Harry Potter and the Philosopher's Stone' this term for our class novel. We will use this novel for group reading sessions, comprehension tasks

and associated written work. Children are welcome to bring their own copies of the text to school if they choose to. Group and individual reading books will also continue to be used this term.

### Tips for at home

- Encourage children to read as much as possible, whether this is a novel, non-fiction book, magazine, news website or anything that interests them.
- Ask children to summarise chapters of Harry Potter at home if they can; what happened in this chapter? Who was your favourite character? What do you think will happen next? Etc.
- Ask children about their spelling sounds and see if they can remember how to spell any of the words we will be looking at in class or if they can think of any others.

## Numeracy

This will be a very busy term for P5 in numeracy; we will look at money and decimal numbers and how they are related, telling the time and understanding timetables as well as revising other concepts from throughout the year.

P4 are exploring the strategies to improve accuracy when adding and subtracting 3 digit numbers. For example, using the formal written method. They will also be learning to tell the time on analogue and digital clocks as well as working out time durations. We will then be learning about money.

Therefore, I would ask that again you are encouraging your children to explore these areas of numeracy with adults in their lives. Below are a few things that you can do at home to help reinforce classroom learning.

### Tips for at home

- [Topmarks](#) is an excellent online tool that is used throughout the school to engage learners in various areas of maths. In class, we have been playing games with the 'Hit the Button' and 'Fact Families' games. These are excellent tools for expanding knowledge of times tables and mental maths strategies and children should be encouraged to access these resources at home during their technology time if possible.
- Look closely at money with your child – can they make certain amounts in different ways? Do they know all the coins and notes? Do they know different ways of paying for items?
- Try to look out for timetables in everyday life (bus, train) or even cinema listings and ask children to work out different durations between different times displayed.

## Homework

- As mentioned above, your child will be learning lots of new and valuable skills in class to aid their education but it is important that learning is being explored and shared at home as much as possible. Therefore as well as doing homework each week, I would encourage you to further explore learning through the suggestions listed above as well as any other creative ideas you can come up with.

## Health and Wellbeing and Other Curricular Areas

Science – this term we will be looking at different chemical reactions and what causes them.

Health & wellbeing - we will continue to use the RSHP resource to explore health and wellbeing, including how our bodies change during puberty. Information on the content that will be explored can be found at the following link, <https://rshp.scot/second-level/>, we will only be exploring the topics specifically in the 'To Begin' section. I would encourage you to take some time to explore this resource and discuss some of the content with your child.

HWB-P4 will be exploring pregnancy and how to take care of a baby.

Health Week will also take place on the W/B 20<sup>th</sup> May. First attempt at Sports Day Wednesday 22<sup>nd</sup> May.

Thank you for all of your support throughout P 4/5! Please contact us if you have any questions.

Angela Skene and Jenny Bruce