

We hope you all had a lovely Spring Break and are looking forward to the Summer term.



## Term 4 Timetable

<b>Monday</b>	Library Outdoor Learning
<b>Tuesday</b>	
<b>Wednesday</b>	Wellbeing Wednesday Assembly Outdoor Learning P.E. Homework due in Reading books due in
<b>Thursday</b>	Outdoor Learning – Welly Walk
<b>Friday</b>	P.E. Homework handed out Reading books handed out.

## Dates for the Diary

- **6<sup>th</sup> May** – May Day Holiday
- **20<sup>th</sup> May – 25<sup>th</sup> May** - Health Week
- **22<sup>nd</sup> May** – Sports Day
- **29<sup>th</sup> May** – Reserve Sports Day
- **19<sup>th</sup> June** – P1S Assembly
- **5<sup>th</sup> July** – End of Term

### A polite reminder...

Please make sure your child brings the following items to school:

- A water bottle.
- A P.E. kit (on Wednesdays and Fridays), suitable for indoor and outdoor sessions.
- A change of clothes including socks and pants.
- A hat and suntan lotion for the warmer weather.

## Learning in Primary 1 this term

### Numeracy

This term we will continue to learn numeracy through an active approach, which involves working practically in small groups and through explorations and play. The children will be learning and consolidating their forwards and backward number sequences, and strategies including doubling numbers, doubling, and adding one and adding sets of items together (seen or unseen).

In wider maths, the children will continue to learn about time and later in the term, they will learn about money and measuring.

### Ideas to Help at Home

- When out shopping, develop mental agility by pointing out prices and sharing receipts. Support your child to handle money when shopping.
- Try baking at home and support your child to develop an understanding of units of weight by measuring out ingredients
- Encourage your child to discuss halves and quarters during dinner. An excellent opportunity if you happen to be having pizza for tea!






## Literacy

Throughout Terms 1 - 3 the children have been taught all the initial sounds and are continuing to consolidate these sounds, whilst also learning new digraph sounds. They will continue to develop their blending skills to support reading and writing.

In writing your child will be encouraged to further develop his/her writing skills whilst writing sets of instructions and retelling familiar stories using a story mapping approach to support more independent writing.

In reading your child will continue to take home their own reading book to practise. This book will need to be brought to school every day as it will be required in class for reading lessons and activities.

### Ideas to Help at Home

- Involve children in writing  shopping lists, emails and other functional texts by talking about what you are doing and encouraging them to help.

- Read together for enjoyment regularly and encourage your child to find 'tricky (common exception) words in the book.

## P.E. and Outdoor Learning



This term the children will be learning and taking part in athletics activities, linking with our Sports Day. Please ensure your child has a P.E. kit in school and a pair of trainers suitable for these activities.

Please ensure your child is prepared for the Spring showers and the warmer weather. This includes always coming to school with a suitable outdoor jacket, hat, and shoes/boots. It may be useful to bring in a pair of wellies to be kept in school for outdoor learning days.

This term our outdoor learning will be linked to our Fairyland Quest. The children will be learning how to build a campfire and will be finding out about Fire Safety, alongside Smoulder the Dragon. They will be supported to cook a small snack on the campfire. If you would like to support us during our outdoor sessions, please speak to a member of the P1 team. It is always helpful to have an extra pair of hands!

## Health and Wellbeing and Other Curricular Areas



This term, in line with our SHANARRI wheel, the children are learning about online safety and in Health and Wellbeing we will be covering the following outcomes:

- I recognise that we have similarities and differences but are all unique. HWB 0-47a
- I am aware of my growing body, and I am learning the correct names for its different parts and how they work. HWB 0-47b
- I am learning what I can do to look after my body and who can help me. HWB 0-48a
- I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-50a
- I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. HWB 0-49a