



## P5M Classroom Newsletter

### Term 3

#### Important Dates:

8<sup>th</sup>-12<sup>th</sup> February – Holidays (no school)

13<sup>th</sup> & 14<sup>th</sup> February – In Service Days (closed to pupils)

29<sup>th</sup> February – P4/5 & P5 Trip to National Museum of Scotland for Egyptian Showcase. Leaving 7.30am. Returning approx. 4.30pm (further info to follow)

28<sup>th</sup> March – End of Term (Thursday)

#### Homework:

We will continue to issue homework via the homework jotter on a **Wednesday** and to be handed in on a **Monday**.

#### In Literacy this term, your child will be learning:

##### Spelling:

**P5:** To continue to apply known spelling strategies to help develop spelling accuracy and to extend our vocabulary.

**Handwriting:** Continue to use a multisensory approach to develop legible handwriting with a focus on the letter joins and correct letter formation.

##### Reading:

**P5:** To develop comprehension skills using unseen fiction and non-fiction comprehension passages to answer inferential questions about them. Develop fluency with reciprocal reading partners and groups.

**Writing:** Daily grammar exercises to develop skills such as using homophones, plurals, apostrophes, different tenses, antonyms and to transfer this grammatical knowledge into their writing about Daily Life in Ancient Egypt and identifying primary and secondary sources.

#### Weekly Timetable:

**Monday:** Homework due

**Tuesday:**

**Wednesday:** Assembly, Wellness Wednesday, Miss Smith (am), Homework distributed, PE (indoors)

**Thursday:** Art and Health and Wellbeing with Mrs Skene (pm)

**Friday:** PE (outdoors, weather permitting), Bible Alive (Week 2-5)

#### In Maths this term, your child will be learning:

##### Whole Number:

**P5:** To introduce decimal fractions and the tenths place value. To add and subtract decimal numbers with tenths. To find fractions of amounts using knowledge of times tables. To understand equivalent fractions using concrete materials.

##### Beyond Number: Information Handling

**P5:** To accurately read and answer questions about information from a range of tables, charts, diagrams, plots and graphs.

#### In Health and Wellbeing this term, your child will be learning about

how to assess and manage risk, to protect them and others and reduce the potential for harm when possible. How to respond in a range of emergency situations. Developing positive relationships and coping strategies for a range of emotions. Every Wednesday the children will be taking part in a range of activities to promote their emotional and physical wellbeing.

**Other important information:**

- ✓ Please make sure your child arrives at school every day with a **suitable outdoor jacket/footwear** for learning and playing in the outdoors.
- ✓ As the days are still colder and wetter make sure that your child has a change of clothes/PE kit in school to change into if the need arises.
- ✓ If possible, can your child come to school with a pair of **indoor shoes/trainers** in their school bags, to change into in the event that their outdoor boots/shoes get wet and/or muddy after break/lunchtime.
- ✓ Please encourage your child to take **one healthy snack** and a water bottle to school for morning snack.
- ✓ Smart watches that can take photographs and receive/make calls are to be handed to the class teacher in the morning to keep safe just as a mobile phone would be.

**Our context for learning this term: Ancient Egypt**

**Key Questions:**

- How did they build the pyramids?
- Did the Egyptians go to school?
- What is mummification?
- What did they wear?
- How did they live?
- How did they write and draw?
- Why did they speak differently?

**Learning Activities will include:**

- Children's own research and presentation on a topic of their choice
- Written work based on primary and secondary sources
- Class trip to the National Museum of Scotland



**Ideas to Help at Home:**

- ✓ **Read a variety of texts together for enjoyment and encourage your child to talk about the different features of the book e.g. plot, character, inferred meaning. Make a note of any ambitious vocabulary you spot!**
- ✓ **Practise reciting times table facts and number bonds to develop accurate and quick recall of these important facts.**
- ✓ **Challenge the children to read the time on a variety of clocks at different points during the day.**
- ✓ **Practise letter formation and spelling words in a variety of ways using different media.**
- ✓ **Develop fine motor skills by encouraging the children to use their hands to manipulate/pick/hold small objects.**

If there is anything that you wish to discuss further, then please do not hesitate to ask. Thank you for your continued help and support.

Mr MacKenzie

