

# Elrick Primary School Primary 6 Newsletter Term 3



## News

Happy New Year to all of our P6 families! This term, we will continue to try to demonstrate our school values of *Kind*, *Respectful* and *Safe* building a positive ethos in the classroom and in the playground. Starting this term afresh, we have also introduced the focus qualities of *Responsible*, *Independent* and *Ready to Learn* in our Primary 6 classes in order to distil the sense of ownership, initiative and selfmotivation. These qualities will also stand the children in good stead as they get ready to move into P7 later this year.

# What you need and when:

As we return to a term of colder and wetter weather, please ensure all children always have a change of clothes in school with them.

All children should come to school wearing a warm, waterproof jacket everyday.

P.E. is on a Tuesday and a
Thursday each week with P6
classes mixing together. Our
Thursday session taking place
outdoors (weather permitting) so,
again, children should bring
appropriate clothing for our
temperamental Scottish weather!

# Home Help

## Homework:

Out Thursdays, Returned Tuesday (mix of jotter-work and online) <u>Small activities that make a</u> difference:

- Please take time to practise reading daily with your child to support their fluency and expression.
- Practise times tables and division facts for quicker recall and accuracy.
- Practise telling the time, how long activities last for, reading real-life timetables.

#### Our Learning Overview

<u>Literacy:</u> Non-fiction texts this term will allow us to develop our general knowledge; and decipher and find specific information by using the structure and layout of a non-fiction text. This will also give us the opportunity to develop working out word meanings based on context clues and broaden our vocabulary.

We are looking at persuasive writing this term and the effective techniques to use when writing our own (e.g. rhetorical questions, emotive language).

All P6 pupils will be preparing and delivering an individual speech to their peers this term that will allow them to showcase the persuasive techniques they have learned.

Numeracy: After successfully working on written methods for addition and subtraction calculations last term, we are moving our focus to multiplication and division this term. We will be using estimation to see if our answer seems logical and apply our written strategies to word problems using real-life contexts.

We continue to consolidate other areas in numeracy through daily mental maths practise.

## Health and Wellbeing:

In P.E., we are focusing on stamina and fitness levels this term through a variety of activities such as circuits and Joe Wicks sessions along with choreographed dance moves and routines (modern and traditional).

## Across the Curriculum:

Science: We are learning about kitchen chemistry and chemical reactions. We will be taking part in planned experiments, creating hypothesis and evaluating the reaction we see. We will broaden this to a S.T.E.A.M. focus after the February mid-term holiday.

# Term 3: Important Dates

8<sup>th</sup> - 14<sup>th</sup> February: Mid-term holiday for pupils

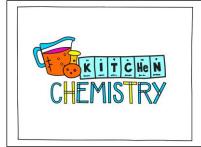
28<sup>th</sup> February: P6A class assembly (Parents welcome to watch @11am)

29<sup>th</sup> February: An Evening of Music

15<sup>th</sup> March: Pupil reports out

19<sup>th</sup>, 21<sup>st</sup>, 27<sup>th</sup> March: Parent/teacher appointments

28th March: End of Term 3



## Adverse Weather

In the event of school being closed due to adverse weather please check our class Teams page for work and updates.