

Term 3 P3/4 Newsletter

January 2024



For Christmas, Primary 3/4 received some games to play along with some yummy Oreos!

Article 31: I have the right to relax and play.

Reminders

PE is on a Tuesday and a Thursday. Please remember to take a PE kit on these days. Article 24: Every child has the right to best possible health.

Please remind children of their Glow passwords. We hope to use the Chromebooks more often this term during our literacy lessons and children need their logins to gain access.

Date for your Diary:

Monday 19 th February	Postgraduate student begins placement in P3/4.
Friday 15 th March	Pupil reports issued
Tuesday 19 th March	Parent Pupil Consultations
Thursday 21st March	Parent Pupil Consultations
Wednesday 27 th March	Parent Pupil Consultations
Thursday 28 th March	End of Term 3

We are learning...

Literacy

We will be working on non-fiction writing this term for example, newspaper articles, diary entries, journals, and advertisements.

Numeracy

We will revise addition and subtraction strategies to begin with this term. Moving on to multiplication and division, followed by fractions.

In beyond number lessons, we will focus on information handling, chance and measurement. We will continue to reflect on time.

Health and Wellbeing

We will be discussing the importance of hygiene, sleep, rest and healthy eating and the impact this has on our body and minds.

We will be revisiting the topic of privacy, and who to talk to when we are worried or concerned.

Interdisciplinary Learning

For the majority of this term, we will be learning about Ancient Egypt. In doing so, we will be comparing our lives with someone from Ancient Egypt, learning about architecture, means of communication and their beliefs. We will make links to Science and Technology throughout this topic. After the February break, we will be exploring STEAM in Scotland as part of our whole school quest.

We will access music through weekly Kodaly lessons and learn from religious stories in our Bible Alive sessions on a Tuesday.