

Areas we will be working on this term for Numeracy

Number and Number Processes – Place Value, Addition and Subtraction

- I can solve problems using a range of mental strategies.
- I can explain that it doesn't matter which way round the numbers in an addition are written, they give the same answer.
- I can use words linked with addition and subtraction, e.g. more than, add, take away, plus, subtract, equals, total, altogether, sum of.
- I use the commutative property to add to 20 by counting from the biggest number

Beyond Number, Time and Measure

- I can order the months of the year and can relate these to the right seasons.
- I can use and interpret a calendar.
- I can estimate and measure length and height using standard units of metres, grams and kilograms.
- I can correctly identify coins and notes, and have investigated how different combinations of coins and notes can be used to pay for goods or be given in change.

Areas we will be working on this term for Literacy

Reading

- I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression
- I can find and use information in a text to answer comprehension questions.

Listening and Talking –

- I can exchange information, experiences, ideas and opinions when engaging with others.
- I can show my understanding by responding to and asking different types of questions.

Writing - Talk for Writing, Colourful Semantics, Sentence Writing:

- I can create a text to suit the needs of my audience.
- I can try to use spelling strategies to help me spell the most common words.
- I can write a sentence using a capital letter and full stop.
- I can write a more complex sentence with the use of an appropriate connective.
- I can use some Scot's Language in a piece of writing.

Areas we will be working on in Health and Wellbeing and other Curricular Areas

Term 3 part 1 Quest Class Choice – Through my Eyes - Looking out – how to protect and conserve our planet

Term 3 part 2 Quest Whole School - Scotland

Guided by pupil ideas when asked what they thought about our planet/Scotland, we will explore lines of investigation related to animal species, land and sea, looking after our environment.

Things to Remember:

Reading Books:

Please ensure pupils are bringing their reading books into school every day – for using with class activities on different days and to pass on to other classes when needed. **We would also be grateful if the reading books are protected inside the book bag we issued last term or one of your own. Thank you.**

Homework:

Our homework activities are posted on Teams every Friday for you to view. Please let us know if you are not able to log on to Glow to access our class Teams page. This is also where we will

Health and Wellbeing

- I can identify the differences and similarities between people;
- I can empathise with those who are different from myself.
- I understand that we are all unique. HWB1-47a
- I can begin to appreciate the positive aspects of these differences.

French

- I explore the patterns and sounds of language through songs and rhymes and show understanding verbally or nonverbally. MLAN 1-01a
- I am beginning to identify key information from a short predictable conversation and react with words and/or gesture. MLAN 1-02a

RME

- Through exploring stories from world religions, I can describe some of their key beliefs. RME 1-04a

Expressive Arts

- I can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. EXA 1-17a
- I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. EXA 1-03a

Social Studies

- I can consider ways of looking after my school or community and can encourage others to care for their environment. SOC 1-08a

Science

- Throughout all my learning, I take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment. TCH 1-02a

Technology

- I can take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment. TCH 1-06a
- I understand how technologies help provide for our needs and wants, and how they can affect the environment in which we live. TCH 1-07a

communicate with you for other class information, therefore it is important that you are able to gain access.

Our Achievements

We will continue to celebrate the children’s success in and out of school. If there is anything your child would like to share, such as an achievement in an after-school club or something they have worked on at home, please let us know and they can share their achievement with the class and at our monthly achievement assemblies.

Dates for the Diary

February

- **Midterm holiday – 8th, 9th and 12th Feb**
- **Inservice days – 13th, 14th Feb**
- **We welcome MA4 students for the start of their placements – 26th Feb**
Rachael Towns – P2L
Rebecca Kessack – P2AC

March

- **Parents evenings – 19th, 21st and 27th Mar**
- **End of Term – Thurs 28th Mar**

Weekly Timetable

Monday	Reading Books in bags every day please
Tuesday	• P.E.
Wednesday	• Homework- handed in • Wellbeing Wednesdays
Thursday	• Outdoor Learning/Art
Friday	• P.E • Kodaly • New homework issued

Ideas for Supporting Your Child at Home

Reading/Writing

- Read a variety of fiction and non-fiction texts looking at different features such as title, author, illustrator, headings, contents page, characters.
- Act out a familiar or made up story with family or friends – practise using expression in your voice.
- Visit your local library.
- Have fun writing for different purposes at home – eg. writing labels for your pictures and models, making posters and signs

Maths

- **Work together on a calendar to mark key family dates.**
- **Look for weight labels on food/household items.**
- **Bake together following recipes and weighing out ingredients.**
- **Use kitchen or play items as counters to practise your addition and subtraction e.g pasta, lego bricks**