

Happy New Year! We hope you all had a good holiday and are looking forward to the new term.



Term 3 Timetable	Dates for the Diary										
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><b>Monday</b></td> <td>P.E.</td> </tr> <tr> <td><b>Tuesday</b></td> <td></td> </tr> <tr> <td><b>Wednesday</b></td> <td>Wellbeing Wednesday Assembly Homework due in Reading books due in</td> </tr> <tr> <td><b>Thursday</b></td> <td></td> </tr> <tr> <td><b>Friday</b></td> <td>P.E. Kodaly Outdoor learning Homework handed out Reading books handed out.</td> </tr> </table>	<b>Monday</b>	P.E.	<b>Tuesday</b>		<b>Wednesday</b>	Wellbeing Wednesday Assembly Homework due in Reading books due in	<b>Thursday</b>		<b>Friday</b>	P.E. Kodaly Outdoor learning Homework handed out Reading books handed out.	<ul style="list-style-type: none"> <li>• <b>6<sup>th</sup> February</b> – Aberdeen Science Centre</li> <li>• <b>8<sup>th</sup> February</b> – Occasional Holiday</li> <li>• <b>9<sup>th</sup> February</b> – Occasional Holiday</li> <li>• <b>12<sup>th</sup> February</b> – Mid-term Holiday</li> <li>• <b>13<sup>th</sup> February</b> – In-service Day</li> <li>• <b>14<sup>th</sup> February</b> – In-service Day</li> <li>• <b>15<sup>th</sup> March</b> – Pupil reports issued</li> <li>• <b>19<sup>th</sup> March</b> – Pupil/Parent consultations</li> <li>• <b>20<sup>th</sup> March</b> – Diversity Day</li> <li>• <b>21<sup>st</sup> March</b> – Pupil/Parent consultations</li> <li>• <b>27<sup>th</sup> March</b> – Pupil/Parent consultations</li> <li>• <b>28<sup>th</sup> March</b> – End of Term</li> </ul> <p><b>A polite reminder...</b> Please make sure your child brings the following items to school:</p> <ul style="list-style-type: none"> <li>• A jacket should be brought to school every day throughout the winter months.</li> <li>• A P.E. kit (on Monday and Friday), suitable for indoor and outdoor sessions.</li> </ul>
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## Learning in Primary 1 this term



### Numeracy

This term we are continuing to develop our understanding of the concepts of addition and subtraction. We will focus on using tools such as our fingers, number lines or concrete materials to support us in solving calculations. We will be learning to record a calculation using the correct mathematical symbols (+ - = )

This term we will also be introduced to time where we will learn about analogue and digital o'clock times and how to represent these on a digital display or clock face.

#### Ideas to Help at Home

- Develop mental agility by supporting your child to calculate scores in family games or handle money when shopping.
- Practise the number bonds to 10 so your child can recall them with speed and accuracy (6+4, 7+3 etc)
- Give your child word problems within 10. e.g. 5 ducks went to a pond. 2 ducks left the pond. How many ducks are in the pond?
- Begin to make your child aware of different parts of the day. What do we do in the morning etc.?



## Literacy

We are over halfway through learning the single letter sounds in the alphabet: s, a, t, p, i, n, m, d, r, e, g, h, o, c, k. This term we will continue to practise blending these sounds together to read and spell short words.

In reading, we will develop word attack strategies such as looking at the picture for clues or using the initial sound of the word to support us when reading unfamiliar words.

In writing we will be learning to record a sentence (or more) independently by using our knowledge of sounds and spelling words. We will be developing our understanding of capital letters and finger spaces.

### **Ideas to Help at Home**

- Involve children in writing shopping lists, emails and other functional texts by talking about what you are doing and encouraging them to help.
- Read together for enjoyment regularly and encourage your child to ask **you** questions about what you have read.
- Explore rhyming words with your child through stories, poems and challenge them by giving them a word where they have to find a rhyming word.



## P.E. and Outdoor Learning

This term we will continue to develop our listening skills and sharing space safely. We will also be developing our ball skills, with a focus on increasing control and accuracy. If you haven't already, please provide your child with a P.E. kit and trainers.

Please ensure your child is prepared for changeable Scottish weather every day. This includes always coming to school with a suitable outdoor jacket and shoes/boots. It may be useful to bring in a pair of wellies to be kept in school for outdoor learning days.

## Other Curricular Areas and Health and Wellbeing



Last term we completed a school quest focused on 'Through My Eyes'. This term we have chosen the class quest of 'Where Do I Belong?' We will be exploring the local community and visiting different places, including the library, park and Arnhall Moss. We will also be comparing Elrick Primary, past and present, and we look forward to welcoming in some Elrick Alumni.