



P4/5SB Classroom Newsletter

Term 2

Important Dates:

16th/17th November – In Service

7th December P4 Singing Performance at Westhill Shopping Centre

14th December P5 Singing Performance at Westhill Shopping Centre

22nd December – End of Term

Weekly Timetable:

Monday:

Tuesday: PE/Outdoor Learning

Wednesday: Assembly, Wellness Wednesday
Drama and Music with Miss Smith

Thursday: PE (indoors) Technology with Mr McKenzie, Library

Friday: P4 and P5 Social Time

In maths this term, your child will be learning:

Whole Number: Exploring and applying strategies such as doubles, near doubles, fact families and the bus stop method to support multiplication and division.

Beyond Number: To identify, name and describe different angles and triangles, and explore regular and irregular 2D and 3D shapes.

Homework:

We will continue to issue homework via a homework jotter on a **Wednesday** to be returned on a **Monday**.

Other important information:

- ✓ Please make sure your child arrives at school every day with a **suitable outdoor jacket/footwear** for learning and playing in the outdoors.
- ✓ As the days get colder and wetter make sure that your child has a change of clothes/PE kit in school to change into if the need arises.
- ✓ If possible, can your child come to school with a pair of **indoor shoes/trainers** in their school bags, to change into in the event that their outdoor boots/shoes get wet and/or muddy after break/lunchtime.
- ✓ Please encourage your child to take **one healthy snack** to school for morning snack.
- ✓ Smart watches and phones that can take photographs and receive/make calls are to be handed to the class teacher in the morning to keep safe.

Our Quest this term is What Christmas means to me, where we look at pupils' traditions and how they celebrate other Winter festivals. We are also looking at Climate Change, including Natural Disasters and Renewable Energy and will be exploring circuits.

In literacy this term, your child will be learning:

Spelling: To continue to apply known spelling strategies to help develop spelling accuracy.

Handwriting: Continue to use a multisensory approach to develop legible handwriting with a focus on the letter joins and correct letter formation.

Reading: To use the punctuation within text to develop reading fluency whilst also attempting to add expression as they read aloud. Our class novel this term is George's Marvellous Medicine where we will develop rhyme pattern, alliteration and onomatopoeia.

Writing: To write a recount in the form of a newspaper article linked to our class novel. We will examine different features of newspaper articles.

In health and wellbeing this term, your child will be learning about

how to keep safe in a variety of situations including, fire safety, being out in the dark and road safety. We will be learning about medicines and how to take and store them safely and appropriately, linking to George's Marvellous Medicine. Every Wednesday the children will be taking part in a range of activities to promote their emotional and physical wellbeing. Our Wellbeing Wednesday targets this term are to develop teamwork skills through Capture the Flag and develop yoga form.

Ideas to Help at Home:

- ✓ **Read a variety of texts together for enjoyment and encourage your child to talk about the different features of the book e.g. plot, character, meaning**
- ✓ **Practise reciting times table facts and number bonds to develop accurate and quick recall of these important facts.**
- ✓ **Challenge the children to read the time on a variety of clocks at different points during the day.**
- ✓ **Practise letter formation and spelling words in a variety of ways using different media.**
- ✓ **Develop fine motor skills by encouraging the children to use their hands to manipulate/pick/hold small objects.**

If there is anything that you wish to discuss further, then please do not hesitate to ask. Thank you for your continued help and support.

Mrs Skene and Mrs Bruce