

P3/4 Newsletter Term 2

Literacy

Phonics/ Spelling

This term we will be continuing with our spelling progression. The children's weekly phonemes will be shared in their homework. We will also continue to focus on common words, days of the week and months of the year.

Writing

The children will focus on imaginative and descriptive writing. In grammar we will recap nouns, adjectives and verbs and introduce onomatopoeia and alliteration.

Reading

There will be an emphasis on prediction, retelling of a text and reading with expression. We will encourage children to discuss what they understand about a text and where possible answers in sentences.

Numeracy and Mathematics

This term we aim to revisit and move forward with:

- Addition and subtraction – revision and word problems.
- Time – analogue and digital clocks.
- Estimation and rounding – strategies to estimate an answer to a calculation or problem.
- Direction – using grid references and compass points.

Health and Wellbeing

The children will work on the importance of keeping safe, assessing risks, relationships, and emotions. We are continuing to learn about the Rights of The Child, with a particular focus on the right to be protected from being hurt or badly treated (Article 19). We will continue to reference children's rights throughout our learning.

Contexts for Learning

We will be learning about religious days and festivals and how they are celebrated around the world. We will also be starting French this term.

Welcome Back Everyone!

We look forward to a busy term ahead.

Timetable for Term 4

P.E. - Tuesday and Thursday
Assembly – Wednesday

Dates for your diary:

Open Day (Drop in session)	15 th November 11 – 12PM, 2 – 3:15PM
In-service Day	16 th and 17 th Nov
Class Assembly Parents/Carers Welcome	22 nd Nov 9:45am
P3/4 Singing at Westhill Shopping Centre	7 th Dec 1:45pm
Christmas Lunch	13 th Dec
Christmas Party	21 st Dec (PM)
Last Day of Term	22 nd Dec

Thinking Routines

To help us to visualise our thinking, we are using a thinking routine called 'I see, I think, I wonder' in class. We may use this when starting a new topic, new reading book or to support a daily writing task. It helps us to think of questions and talk about what we already think and know. Ask your child about it!

Ideas to Help at Home

- Encourage your child to read as much as possible, using a wide variety of materials.
- Talk to your child about nouns, verbs and adjectives when reading together. Can they find alliteration or onomatopoeia?
- P3 - Help your child to learn number bonds within 20 or timetables and division facts for the 2,3,4,5 and 10 times tables.
- P4 – Help your child to learn
- Help your child tell the time using both analogue and digital clocks. Ask them to tell the time when it is half past, quarter past and quarter to the hour. P4 – Help your child to read the time in 12 hour times using am and pm and 24 hour clocks.
- Help your child to learn the months of the year and how many days in each month. We will be learning the rhyme at school.

If there is anything that you wish to discuss further, then please do not hesitate to ask.

Thank you for your help and support.

Mrs Taylor and Mrs Reid