



### Areas we will be working on this term for Numeracy

#### **Number and Number Processes – Place Value, Addition and Subtraction**

- I can identify the number before and number after any number up to 20. (Early Level)
- I can identify a range of 2 digit numbers within 20
- I can identify a range of 2 digit numbers within 100 (First Level)
- I can talk about the value of each digit in a 2-digit number
- I use the commutative property to add to 20 by counting from the biggest number

#### **Beyond Number, Shape, Symmetry and Area**

- I can identify and name common 2D and 3D shapes.
- I can use mathematical language to describe the properties of common 2D and 3D shapes.
- I can identify symmetry in pictures, 2D shapes and nature.
- I can estimate and measure the area of simple 2D shapes.

### Areas we will be working on this term for Literacy

#### **Reading**

I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression

#### **Listening and Talking – through Talking Box activity**

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.

I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.

#### **Writing - Talk for Writing, Sentence Writing:**

As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose

I can try to use spelling strategies to help me spell the most common words.

I can write a sentence with clear finger spaces, capital letter and full stop.

### Areas we will be working on in Health and Wellbeing and other Curricular Areas

#### **Term 2 Quest Class Choice – Through my Eyes - Looking up!**

Guided by pupil ideas when asked what they thought about when looking up, we will explore lines of investigation related to the night sky - including owls and bats, the moon and stars, light and dark, electricity and road safety in the dark.

#### **Health and Wellbeing**

- I can talk about how to stay safe in and outside school and know and can demonstrate what to do in an emergency.

#### **Things to Remember:**

##### **Reading Books:**

Please ensure pupils are bringing their reading books into school every day – for using with class activities on different days and to pass on to other classes when needed. We would also be grateful if the reading books are protected inside the book bag we issued last term or one of your own. Thank you.

##### **Homework:**

Our homework activities are posted on Teams every Friday for you to view. Please let us know if you are not able to log on to Glow to access our class Teams page. This is also where we will

- I can talk about how to travel safely beside the roads when it is dark.
- French**
- I am learning to take an active part in daily routines, responding to simple instructions which are accompanied by gesture and expression.
- RME**
- I can describe and discuss the significance of a special celebration in Christianity (Christmas) and another World Religion (Diwali).
- Expressive Arts**
- I can perform songs in unison and in parts, individually or as part of a group.
  - I can create, rehearse and perform short dance sequences, working on my own and with others.
  - I understand some of the different forms of dance, for example, Scottish country dancing.
- Science**
- I can describe and build a simple electrical circuit
  - Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges.
  - I can describe the movement of the sun and moon and I can relate these to patterns of day and night.
- Technology**
- I can use a range of tools and equipment when working with textiles.
  - I can recognise a variety of materials and suggest an appropriate material for a specific use.

communicate with you for other class information, therefore it is important that you are able to gain access.

**Our Achievements**

We will continue to celebrate the children’s success in and out of school. If there is anything your child would like to share, such as an achievement in an after-school club or something they have worked on at home, please let us know and they can share their achievement with the class and at our monthly achievement assemblies.

**Dates for the Diary**

**November:**

- **Parent Open Day** – Wednesday 15<sup>th</sup> Nov 11am -12 and 2pm – 3.15pm

**December:**

- **School Christmas Lunch**– Tuesday 12<sup>th</sup> Dec
- **P1S/P2L Christmas Singalong** – Weds 20<sup>th</sup> Dec
- **P1 and P2 Christmas Party** – Wed. 20<sup>th</sup> Dec (pm)
- **End of Term** – Frid. 22<sup>nd</sup> Dec

**Weekly Timetable**

<b>Monday</b>	<b>Reading Books in bags every day please</b> • P.E.
<b>Tuesday</b>	• Miss Smith • P.E.
<b>Wednesday</b>	• Homework- handed in • Wellbeing Wednesday
<b>Thursday</b>	• Outdoor Learning/Art
<b>Friday</b>	• New homework issued

**Ideas for Supporting Your Child at Home**

**Reading/Writing**

- Read a variety of fiction and non-fiction texts looking at different features such as title, author, illustrator, headings, contents page, characters.
- Visit your local library.
- Have fun writing for different purposes at home – eg. writing a birthday card or Christmas card, a list, a letter, a poster for your room.

**Maths**

- Look for numbers around the house and out and about – can you identify the number before and after?
- Talk about the digits in numbers that you see around the house/local environment
- Go on a shape hunt, can you identify and name 2D and 3D shapes in the environment?