P1CB

# Class Newsletter Term 2

We thank you all for your support and co-operation in Term 1.

#### ...

Monday	P.E.	<ul> <li>15<sup>th</sup> November – Open day</li> </ul>
Tuesday		<ul> <li>16<sup>th</sup> &amp; 17<sup>th</sup> November – In-service day</li> <li>19<sup>th</sup> December – Christmas sing-along (more details to follow)</li> <li>20<sup>th</sup> December – P1 Christmas party</li> <li>A wee reminder</li> <li>Please make sure your child brings the following items to school:</li> <li>A jacket should be brought to school every day throughout the winter months.</li> <li>A P.E. kit (on Mondays and Fridays), suitable for indoor and outdoor sessions.</li> <li>A change of clothes including socks and pants</li> <li>Clothes suitable for outdoor learning on a Thursday</li> </ul>
Wednesday	Wellbeing Wednesday Assembly Library Homework due in	
Thursday	Outdoor learning	
Friday	P.E. Homework handed out	

## Learning in Primary 1 this term

### Numeracy

We will be exploring the concept of addition by looking at combining two sets of items and calculating the total. We will be introduced to the mathematical addition symbol and will learn to use it when reading and writing addition sums. We will also continue to practise writing the numbers 0-10 correctly.

We will also be exploring the concept of length. We will be using non-standard units to measure the length of familiar items to help us compare them.

#### <u>Ideas to Help at Home</u> 🏦



- Regularly ask your child to count forwards or backwards from different numbers.
- Help your child develop instant recognition of quantities to 10 e.g. show them dice patterns,
- fingers, playing cards and ask them to try and tell you how many without counting
- Practice writing the numbers 0-10 with the correct formation





### Literacy

We will continue developing our knowledge of sounds by introducing the children to more characters in Letterland.

Last term the children were introduced to the Robinson Family from the Oxford Reading Tree books. We explored wordless books focusing on making predictions, retelling the story and exploring character's feelings. This term we will begin to explore books with words and will focus on learning to recognise some key vocabulary. As we learn more alphabet sounds, we will also begin to read decodable books with which we will focus on sounding out the words using our phonic knowledge. These will be sent home as part of homework when your child is ready.

In writing we will be learning to write some short words independently by using our knowledge of sounds and spelling words. We will explore colourful semantics to help us build our own sentences.

#### <u>Ideas to Help at Home</u> 🏠



- Read together for enjoyment regularly and talk about the characters, setting and plot
- Practice the sounds of the alphabet together and encourage your child to generate words beginning with that sound
- Using the sounds they know, encourage your child to have a go at writing short words. If they are reluctant to write then try making some sound flashcards to build the words instead.



### Other Curricular Areas and Health and Wellbeing

Last term we completed a school quest focused on community. This term we have chosen the class quest of 'Through my Eyes'. We will begin with the theme 'Looking Up'. Guided by pupil ideas when asked what they thought about when looking up, we will explore lines of investigation related to the sky, sun, moon, stars, light and dark.

In Health and Wellbeing we will focus on staying safe both inside and outside of school. With the darker days and nights we will be discussing ways we can stay safe and visible near roads.

Leading up to Christmas, we will explore the Christmas Story and talk about some Christian beliefs. We will also be practising lots of Christmas songs in the lead up to our Christmas sing-along. We can't wait to welcome you all to join us. More details will follow soon.