



# Elrick Primary School

*A Happy Place to Learn, Develop and Thrive!*



## IMPROVEMENT PLANNING SUMMARY 2023-24

### Self-Evaluation of Core Quality Indicators:

QI 1.3: Leadership of Change	4 (Good)
QI 2.3: Learning, Teaching and Assessment	4 (Good)
QI 3.1: Ensuring Wellbeing, Equity and Inclusion	5 (Very Good)
QI 3.2: Raising Attainment and Achievement	4 (Good)

### Strengths of the School

### Core QI Focus

The staff are very committed to their own professional development and the impact on learning and teaching across the school. Collaborative working is evident from nursery to P7 through working groups, collegiate sessions and working within their own stage or remit.

1.3

The ethos and culture of the school is based on positive relationships and a commitment to children's rights. Stakeholder feedback highlights the nurturing ethos and positive relationships as a strength. In all classes, teaching is underpinned by our school vision and values and staff are committed to getting it right for all pupils. This is evident in the range of teaching approaches visible in the school including appropriate use of technology to support learning.

2.3, 3.1

Regular tracking and discussion are done in collaboration with ASL and SLT to ensure appropriate support is in place. Aberdeenshire's staged intervention process is used to support learners across the school. Universal support is evident in all classes and a recent audit has allowed for QA of resources and strategies used.

2.3, 3.2

Pupil voice is a strong feature of the school and pupils enjoy the experience of being involved in pupil groups and taking responsibility for various roles across the school.

1.3, 3.1

Attainment in literacy and numeracy across all stages of the school continues to be good with most pupils achieving the appropriate benchmarks.

2.2, 2.3, 3.2

### QI 1.3 Leadership of Change

We want to continue

- to work in partnership with our families to review expectations regarding behaviour to ensure a consistent and agreed approach across the school community with a focus on how we develop positive relationships
- to develop leadership at all levels through young leaders, pupil ambassadors, working groups, parent and school focus groups etc.

We want to develop

- How we effectively engage in reflective dialogue with learners to ensure they know the purpose of their learning and what they need to do to be successful learners, supporting learners to initiate questions about their own learning and progress. Greater focus on quality feedback, linked to success criteria and targets.



# Elrick Primary School

*A Happy Place to Learn, Develop and Thrive!*



## **QI 2.3: Improving Learning, Teaching and Assessment**

We want to continue

- to develop how we plan, observe and support play to encourage the development of skills and knowledge for our learners.
- Learning, teaching and assessment approaches to be visible and consistent across classes, in line with the agreed and updated school policy.

We want to develop

- opportunities to engage in moderation practices both in school and with schools within the cluster to develop a shared understanding of standards and what a level looks like.
- Improved processes for reporting progress to parents

## **QI 2.2: Improving the Curriculum (because curriculum drives attainment)**

We want to continue

- To embed literacy, numeracy, health and wellbeing, creativity, digital and employability skills in a progressive way across the curriculum.
- To increase pupil engagement by providing learning pathways which meet the needs and interests of learners and support raised attainment and achievement

We want to develop

- A shared understanding of our revised curriculum rationale which is underpinned by our updated V,V & A and takes into account the current climate and needs of the children

## **QI 3.1 Ensuring Equity, Wellbeing and Inclusion**

We want to continue

- Continue to support children in building resilience, there is some improvement in this area but still a barrier to learning and social skills.
- Continue to use the CIRCLE framework to identify barriers and appropriate support strategies.

We want to develop

- A better understanding of the impact of actions on others in school and in the community through a focus within health and well-being on discrimination and intolerance and celebrating the diversity within the local community. Work alongside colleagues on the LGBTQ charter and RRSA.

## **QI 3.2 Raising Attainment & Achievement For All**

We want to continue

- To embed Life skills across the curriculum and beyond the formal classroom.
- To explore manageable ways to track progress across all curricular areas

We want to develop

- Just2easy as a profiling tool to enhance parental involvement and encourage learning dialogue both at home and school, allowing opportunities to share learning experiences and track progress.