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| **STAGE 1**  Low level, disruptive behaviours, which are beginning to impact on the rights of others. | | |
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| **CLASSROOM** |  | **PLAYGROUND** |
| **Class Teacher Support** | **PSA Support** |
| * Restorative discussion * Warning, thinking time * Circle Time discussions   **UNIVERSAL SUPPORT**  de-escalation strategies, emotion coaching, nurturing approaches, quiet area, brain breaks and PSA support | * Restorative discussion * Emotion coaching * Warning, thinking time * Class teacher informed where appropriate |
| If behaviour continues: | | |
| **STAGE 2**   * Repeated unacceptable behaviours/language (including low level behaviours) after restorative approaches have been put in place but not had desired effect. * Disruptive behaviour which is having a notable impact on the rights of others. | | |
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| **CLASSROOM** |  | **PLAYGROUND** |
| **Class Teacher Support** |  | **SLT Support** |
| * Restorative Discussions * Contact parents/carers * SLT involvement * School based meeting with parents/carers   **TARGETED SUPPORT**   * Individual Behaviour Risk Assessment |  | * Restorative discussion * Warning, thinking time * Inside space to de-escalate * Class teacher informed * Contact parents where necessary * Targeted Support identified and actioned |
| If behaviour continues: | | |
| **STAGE 3**   * Ongoing unacceptable behaviours/language * Disruptive/disrespectful behaviour which is having a significant impact on the rights of others (children/adults) * Discriminatory behaviours, language, or actions * Severe, intentional physical contact * Theft/vandalism * A sudden/serious incident * Bullying behaviours | | |
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| **CLASSROOM** |  | **PLAYGROUND** |
| **Class Teacher Support** |  | **SLT Support** |
| **TARGETED SUPPORT**   * Restorative Discussion * Individual Behaviour Risk Assessment, IEP, and Child’s Plan * SLT involvement * School based meeting with parents/carers * GIRFEC meetings (single/multi-agency to include other professionals) * Aberdeenshire’s Bullying Staged Guidance |  | * Immediate removal from playground * Inside space to de-escalate * Restorative discussions * Contact parents * Targeted Support Identified and actioned |