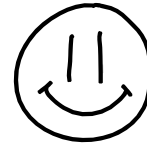




# P4S Newsletter Term 3



## Important Dates:

9th, 10th, 13th February - Half Term  
14th and 15th February - In-Service Days  
1<sup>st</sup> March – Sharing the Learning  
22<sup>nd</sup>/28<sup>th</sup> March – Parent's Evenings  
3rd-14th April - Spring holiday

## Weekly Timetable:

Monday: PE (indoors)  
Wednesday: Assembly, Wellbeing Wednesday  
Thursday: PE (outdoors)/Bible Alive  
Friday: Outdoor Learning (please send your child to school in appropriate clothing) and Social Time

In health and wellbeing, your child will be:

Revisiting how to solve conflict using compromise. We will discuss our feelings, peer pressure and de-escalation techniques.

We will also be learning about the eat well plate and the nutrients the body requires from each food group. We will get creative by making some healthy snacks and meals that consist of the correct portions of protein, carbohydrates, fruit and vegetables.

In maths, your child will be learning:

Whole Number: To continue exploring the four operations with more of a focus on the relationship between multiplication and division. To build our knowledge of multiplication table facts. To apply what we know about the four operations when faced with a number sentence where a number has been replaced with a symbol.  
Beyond Number: To follow and describe journeys using appropriate directional language and then extend our learning of shape further by investigating how to measure and draw different angles. We will also be exploring weight and measure.

## Homework:

We have changed the way that we are issuing and recording homework. Homework will continue to be set on a Wednesday, with the expected return to school day as a Monday. Homework will now be completed in the jotter supplied.

In literacy, your child will be learning:

Spelling: To continue to work on spelling accuracy of common and phonetic words. We will also be exploring how to stretch words using prefixes.

Handwriting: Continue to use a multisensory approach to develop legible handwriting with a focus on the letter joins and correct letter formation.

Reading: To use the information that we read to create text of our own by making and using notes to inform our learning.

Writing: To explore poetry and enjoy creating our own poems following different poetic structures. In doing so we will also focus on Scottish / Doric poetry in line with our Scottish context for learning.

Our context this term is: Scotland - Vikings

We will continue to build our sense of place in the world by looking in greater detail at the Scottish landscape and associated land use. We will then focus on the Viking invasion and their lasting influence in Shetland, in particular the festival of Up Helly Aa

Other important information:

- Please make sure your child arrives at school every day with a suitable outdoor jacket/footwear for learning and playing outdoors.
- Please make sure that your child has a change of clothes/PE kit in school to change into if the need arises due to wet weather.
- If possible, can your child come to school with a pair of indoor shoes/trainers in their school bags, to change into in the event that their outdoor boots/shoes get wet and/or muddy after break/lunchtime.
- Please encourage your child to take one healthy snack to school for morning snack.
- Smart watches that can take photographs and receive/make calls are to be handed to the class teacher in the morning to keep safe just as a mobile phone would be.

Ideas to Help at Home:

- Read a variety of texts together for enjoyment and ask your child inferential questions about what they have read to encourage them to think deeper about why events have occurred and what might happen next.
- Practise reciting times table facts and number bonds to develop accurate and quick recall of these important facts. (6,7,8,9 times table facts)
- Encourage children to help during food preparation to give them opportunities to apply their skills of measure (weight).
- When out and about or even just around the home, invite your child to give you directions to get somewhere using language like; turn left/right, turn 180 degrees clockwise then go forward four steps etc.
- Practise letter formation and spelling words in a variety of ways using different media.
- Develop fine motor skills by encouraging the children to use their hands to manipulate/pick/hold small objects.
- Invite the children to practise their cutting skills using scissors.

If there is anything that you wish to discuss further, then please do not hesitate to ask. Thank you for your continued help and support.

- Miss Smith