

# P3Y Newsletter Term 3

Welcome back to school. I hope everyone had a great Christmas break!  
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## Timetable for Term 3

**P.E.** - Monday and Thursday  
**Art** – Tuesday  
**Kodaly Music** – Friday  
**Holiday** – 9th, 10th and 13th February  
**Inservice days** – 14th & 15th February  
**P3 Ceilidh** – 27th January 1.45 – 3.15pm  
**Parent Interviews** – 22nd & 28th March  
**Last day of Term** – 31st March

## **Homework**

This will be shared on Thursdays on our class Teams page. Please return any learning you want to share in the jotter by the following Tuesday.



## Literacy

### Phonics/ Spelling

This term we're learning these sounds: ie, y, ea (head, leaf), ow (snow, how), ou, oa and revision of oi and oy, as well as common words.

### Writing

We will learn to write instructions, with a focus on using time signposts, imperative verbs and ordering information.

### Reading

In reading we will learn about non-fiction texts and use these features to help us find information. We will also use reading and listening skills to make notes and use these to create our own texts.

## In Numeracy and Mathematics, we will:

- Learn about 3D shape.
- Double and halve numbers.
- Revisit multiplication through skip counting, repeated addition, arrays, and introducing division.
- Learn about block graphs, Venn and Carroll Diagrams.

## Health and Well Being

The children will learn about healthy diets. They will use their knowledge about the body to maintain and improve their wellbeing and health.

## Contexts for Learning

Our topic this term is researching the position and function of the skeleton and major organs of the body and exploring the reliability and limitations of our senses. We will also explore some Bible stories and develop an understanding of key Christian values.

## Ideas to Help at Home

- Read to your child most days. Read a variety of genres – non-fiction, poetry, news articles, adverts and discuss their purpose and key features.
- Practise doubling and halving numbers. Revisit some addition and subtraction facts. Play games that use these skills.
- Encourage your child to try new foods at home and talk about the food groups making up their meals.
- Continue with handwriting at home. Check your child forms their letters correctly when writing and encourage them to make simple joins.

