



Elrick Primary School

Primary 6 Newsletter Term 3



News

Happy New Year, we are excited to begin term 3 of our P6 journey! We have a long and busy term ahead of us as always. We have enjoyed building dens, using different tools during woodwork and hugging trees with Mrs Scott in Outdoor Learning. This term we have become buddies with P1/2 which is good practise for when we support our Nursery Buddies in term 4 in preparation for Primary 7. Tying in with our work around the school values, Kind, Respectful and Safe, we are promoting the use of the Zones of Regulation toolkit to help children evaluate and regulate their emotions in different situations. We are learning about different belief systems and would love the opportunity to learn from any family members who are happy to come in and share their beliefs and any practices.

What you need and when:

Please ensure all children always have a change of clothes in school with them.

All children should come to school wearing a warm, waterproof jacket and suitable footwear.

P.E. is on a Tuesday and a Thursday each week. We are learning how to play hockey and will be moving onto Lacrosse and Dance in the coming weeks.

Home Help

Homework: Out Thursdays, Returned Tuesday

Small activities that make a difference:

-Please take time to practise reading daily with your child to support their fluency and expression.

-Practise times tables for quicker recall and accuracy.

-Practise telling the time, how long activities last for, reading real-life timetables.

Our Learning Overview

Literacy:

Our focus this term in reading is using what we know about the features of different types of texts to find, select and sort information from a variety of sources and use this for different purposes.

In Spanish we are participating in collaborative activities including games and paired speaking. In writing we are using functional writing for different purposes across different areas of learning.

Spelling groups are working on their own sounds, patterns and rules.

Numeracy: We are learning a range of mental and written multiplication and division strategies. We are being encouraged to talk about what strategy we would use and why it would be the most effective for that calculation.

We continue to consolidate other areas in numeracy through our daily mental maths practise.

We will be applying our learning of 12-hour and 24-hour time to interpret real life timetables and work out durations of events.

Health and Wellbeing: Through our learning about the Zones of Regulation we are developing our understanding that our feelings and reactions can change depending upon what is happening within and around us. This helps us to understand our own behaviour and the way others behave.

In Science we will be learning about the human body with a focus on the different body systems. By investigating some body systems and potential problems which they may develop, we can make informed decisions to help us to maintain our health and wellbeing.

Term 3: Important Dates

1st of February Trinity Church Visit

9th, 10th, 13th February Occasional Day Holidays

14th, 15th February Inservice Days

16th February Wellbeing Workshops - details to follow

17th March School Reports Issued

22nd, 28th Parent Evenings

Week of 27th March ALEC Scarf Team visit

Outdoor Learning

Outdoor Learning will stop with Mrs Scott following the February holiday but we will reinstate Teamwork Tuesdays.

No Seesaw

We are awaiting guidance on how we will be sharing Learning Profiles in the future. In the meantime, we will communicate via Teams, school office or teacher email.