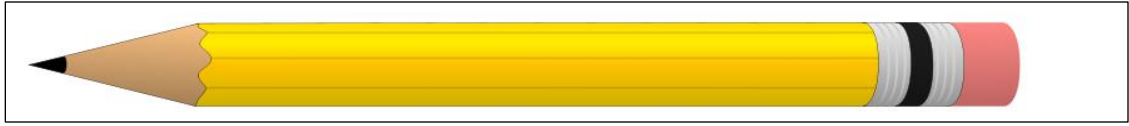




P1/2AC Classroom Newsletter Term 3



Areas we will be working on this term for Numeracy

Number and Number Processes – Addition, Subtraction, Estimation

- I can use mathematical language to discuss addition and subtraction, for example, add, plus, makes, equals, minus, take away, more than, less than and difference between.
- I am beginning to explore the relationship between addition and subtraction, for example within 'number families'
- I know and can show understanding of what the terms estimate and estimating means.
- I can check estimate by counting.

Beyond Number – Data handling

- I can conduct a survey, for example using a questionnaire with yes or no answers.
- I can use tally marks to represent quantity and total them at the end.
- I can interpret information from bar graphs and diagrams.

Areas we will be working on this term for Literacy

Reading/Phonics

- We will be reading and responding to ideas and themes explored through our class stories from the Katie Morag series. This will include exploring main characters, describing different settings and responding with our own thoughts and ideas to key events in the stories.
- I can identify an increasing range of initial sounds/vowel digraphs

Listening and Talking

- I can answer questions on a variety of texts to demonstrate understanding.
- I can provide a personal response to a variety of texts, including those chosen, watched or listened to.

Writing

- I can try to use spelling strategies to help me spell the most common words.
- I can use 'and' as a joining word to extend my sentences.
- Continue to improve and form lowercase and uppercase letters correctly.

Health and Wellbeing and other Curricular Areas

Health and Wellbeing

- We will be talking about our own strengths, interests, and skills.
- We will talk about different ways of being active and the positive effect this can have on our health.
- We will use a range of practical skills when preparing foods, for example, washing, using a peeler, juicing, grating ...

French

- I can use familiar greetings and follow instructions in French. Such as Bonjour, au revoir, comment tu t'appelles?

Expressive Arts

- We will be learning about the artist Henri Matisse and creating art inspired by his techniques.

Music

I can perform songs with enthusiasm, from a range of styles and cultures, demonstrating a variety of basic singing techniques such as accurate pitch, good diction and appropriate dynamics, for example, loud or quiet.

Scottish Country Dance

I can create, rehearse, and perform short dance sequences, working on their own and with others.

IDL

- By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways in which we remember and preserve Scotland's history.
- I can name figures from the past and comment on their role in events.
- Investigating Toys Old and New – I can talk about and compare similarities and differences between toys from the past and toys we have now.

Supporting Your Child at Home

Literacy

- Enjoy exploring the main themes and characters of your child's favourite books eg. encourage them to imagine they are one of the characters in the story – what would they do? What might happen to them?
- Practise letter formation – use the link below to see the correct way to form each letter

<https://www.doorwayonline.org.uk/activities/letterformation/>

- Practise saying/writing out the alphabet
- Ask which letter comes before/after in the alphabet.
- Ask what sound you can hear at the start, end or middle of a word... cat, went, spoon etc.

Maths

- Practise quick recall of addition and subtraction facts within 10 or if confident try within 20
- Practise counting and writing numbers within 100. Check the order and position of the digits, eg. sometimes 14 is reversed to become 41. Check number formation, especially 2,3,5 and 7
- Ask what number comes before/after/more than/less than and between

Weekly Timetable

Monday	<ul style="list-style-type: none"> • Library
Tuesday	<ul style="list-style-type: none"> • P.E.
Wednesday	<ul style="list-style-type: none"> • Wellness Wednesdays • Mrs Scott - STEM • Homework handed in
Thursday	<ul style="list-style-type: none"> • P.E.
Friday	<ul style="list-style-type: none"> • Kodaly • Homework to be issued



Things to Remember

*** IMPORTANT ***

- **Pupils should bring their reading books into school every day – for using with class activities and to pass on to other classes when needed.**
- **All pupils should have a pair of indoor gymshoes/trainers that they can wear inside the gym hall for our indoor PE sessions – these should not be the same shoes they are wearing outside in the playground, as at the moment the ground is often damp and muddy.**

Our Achievements

We will continue to celebrate the children's success in and out of school. If there is anything your child would like to share, such as an achievement in an after school club or something they have worked on at home, please let us know and they can share their achievement with the class and at celebration assembly.

Dates for the Diary

Sharing the Learning – Wednesday 8th February 1.45pm - 3.00pm "A Scottish Celebration"

Mid -Term Holidays – 9th 10th and 13th February

Inservice days – 14th and 15th February

End of Term – 31st March

Spring Holiday – Mon 3rd April – Frid 14th April