



P2B

Term 3 Newsletter



Areas your child will be working on this term for Literacy:

- **Reading**
 - I can talk about why I have chosen a text.
 - I can talk about what I am reading to others and retell the story using my own words.
 - I can use strategies such as sounding out to read unfamiliar words.
- **Phonics/ Spelling**
 - I can spell an increasing number of common words. (they, because, when...)
- **Writing**
 - I can use some interesting words from my reading to write a sentence.
 - I can use 'and' to link to short sentences.
 - Continue to improve and form lowercase and uppercase letters correctly.

Areas your child will be working on this term for Numeracy and Maths:

- **Number and Number Processes – Estimating and Addition.**
 - I can use mathematical language to discuss addition and subtraction, for example, add, plus, makes, minus, take away, more than, less than and difference between.
 - I can understand the relationship between adding and subtracting, for example within 'number families'.
- **Beyond Number – Information Handling**
 - I can conduct a survey, for example using a questionnaire with yes or no answers.
 - I can use tally marks to represent quantity and total them at the end.
 - I can interpret information from bar graphs and diagrams.

Health and Wellbeing and Other Curricular Areas your child will be working on this term:

Health & Wellbeing

- I can talk about my own strengths, interests, and skills.
- I can talk about different ways of being active and the positive effect this can have on my health.
- I can use a range of practical skills when preparing foods, for example, washing, using a peeler, juicing, grating ...

IDL

- By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways in which we remember and preserve Scotland's history.
- I can name figures from the past and comments on their role in events.

Music

- I can perform songs with enthusiasm, from a range of styles and cultures, demonstrating a variety of basic singing techniques such as accurate pitch, good diction and appropriate dynamics, for example, loud or quiet.
- I can perform a simple rhythm part on a range of instruments, for example, keeps the beat using body/untuned percussion.

Expressive Arts – Scottish Country Dance

- I can create, rehearses, and performs short dance sequences, working on their own and with others.

French

- I can identify some key cultural differences between Scotland and France.
- I can use familiar greetings and follow instructions in French. Such as Bonjour, au revoir, comment tu t'appelles?

Weekly Timetable:

Monday	P6 Buddies- Reading Activities
Tuesday	
Wellbeing Wednesday (Please wear suitable clothing)	Homework returned Please - Assembly - P.E - Mrs Scott – Beyond Number
Thursday	- P.E - Library - Return Library book
Friday	- Kodaly – Mrs Malone - Homework - issued/uploaded - P6 Buddies-Numeracy

Class Information:

Miss Mcleod a teaching student from Aberdeen University will be returning to our class in March for four weeks. We also have our Foundation apprentice Miss Lilly on a Thursday afternoon and our volunteer Miss Laing on a Thursday and Friday again this term.

Things to Remember:

Please make sure your child has in school **every day**:

- A jacket to wear to school every day.
- Water bottle
- A P.E. kit Suitable for indoor and outdoor sessions. (P.E Days Wednesday and Thursday)
- Reading book Returned Daily
- An activity book for wet playtimes (named)
- Homework returned on a Wednesday

Dates for the Diary:

Sharing The Learning P2B	Wednesday 8th February 1-45 - 3.00pm
Mid Term Holidays	Thursday 9th, Friday 10th, Monday 13th February
In-service Days	Tuesday 14th and Wednesday 15th February
Wellbeing workshops	Thursday 16th February 4-5pm, 6-7pm. Details to follow
Spring Holiday	Monday 3rd April to Friday 14th April

Ideas to help your child with learning at home:

Literacy: <https://www.doorwayonline.org.uk/activities/letterformation/> (Literacy activities)

- Write the alphabet, both in small letters and CAPITALS. Check their letter formation – no letters start from the bottom.
- Ask which letter comes before/after in the alphabet.
- Ask what letter you can hear at the start/end or middle of a word... cat, spoon, yellow etc.
- Jumble a sentence and get your child to put the words in the correct order.

Reading

Word Walls – Please help your child practise reading and spelling these words. This will really help them to increase the number of words that they can read independently. When Reading books at home, ask your child if they can identify nouns and discuss whether they should have a capital letter or not. Ask your child to re-tell the main events in the story.

Ideas for maths:

- Practise counting in 2's, 5's and 10's. Extend this by having your child count out pairs of socks, cutlery, coins plates, toys in groups of 2's, 5's and 10's. This will help your child see the purpose in why they are learning to count in groups.
- Write the numbers 0-100. Check the order and position of the digits, eg. sometimes 14 is reversed to become 41. , Check number formation, especially 2,3,5 and 7
- Practise quick recall of addition and subtraction facts within 20 or if confident try within a 100
- Ask what number comes before/after/more than/less than and between

These activities will help develop your child's confidence with number – Remember using number lines or a hundred squares and even fingers is fine! We use these in class to help us! You can access a 1–square by clicking on this link: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> or (search online number line/ number to 100 square), your child can use this to help.