



## Elrick Primary School and Nursery

### **Participation Policy**

What is participation?

Participation is when people are given the opportunity to express their views effectively and for those views to be listened to and taken account of. It is about being involved in and influencing decision making on matters that affect you and being part of a process, which elicits positive change.

The United Nations Convention on the Right of the Child (UNCRC) states that it is the right of children and young people to express their views in relation to matters that affect them and to have those views taken into account. Not only do children and young people benefit from their involvement. Children and young people may gain new skills and confidence and make a real difference in something that matters to them.

### **Aim**

At Elrick School and Nursery our aim is to build positive relationships between children/parents/carers and staff and to work in partnership with all parties involved in individual children's learning as well as the life of the school and nursery.

### **Outcomes**

- Parents/carers are welcomed as active participants in the life of the school and nursery.
- Parents/carers and children are encouraged to express their views on matters relating to children's learning and the school/nursery in general.
- Children and staff benefit from parents' knowledge and skills.
- Children are happy, confident and able to thrive.
- Opportunities to participate

### **CHILDREN**

Children will be encouraged to participate and to express their views and opinions through:

- Our school and nursery charters
- Sharing their achievements
- Opportunities to choose and make decisions
- Voting e.g. for clan chiefs, class reps, choice of story etc
- Child led activities
- Discussions about their learning and school/nursery life in general
- Written work, drawings and paintings
- Free flow play
- Their curiosity and investigations
- Recoding their thoughts

## **PARENTS**

Parents are involved in their child's learning and the life of the school and nursery through:

- Information evenings
- Termly 'Stay & Play' sessions
- Parental workshops
- Termly newsletters
- Seesaw updates sharing learning experiences and general information
- Information walls in and around the school and nursery
- Parental suggestions box
- Link on termly newsletter for feedback
- Keyworker meetings and parent consultations
- Child's Planning Meetings
- Questionnaires/feedback gathering
- Parent helpers
- Opportunity to share ideas for future learning experiences

## **STAFF**

Staff are involved in children's learning and the life of the school and nursery through:

- Meetings to enable views to be shared with regards to meeting the children's needs through planning, environment, resources, routines
- Active role in self-evaluation process and identifying areas for improvement
- Staff training including whole school team and personal development
- Supervision sessions
- Moderation to support team consistency
- Holding meetings with parents
- Leading steering groups
- Communication with parents
- Leading learning across all contexts and curricular areas

Updated: October 2022  
2023

Date for review: October

***This policy will be reviewed regularly and in response to accident, incident or change in national or local policy or guidance***