



## P7E NEWSLETTER – TERM 2 – NOVEMBER 2022



### **Numeracy and Maths**

We are continuing to work on the four operations (addition, subtraction, multiplication and division) this term. Within this will be sessions where children will use manipulatives in class because concrete representation of their mathematical understanding is highly advantageous to all learners.

It would be really beneficial if, at home, your child could be practicing their times tables.

### **Dates for the Diary**

**In-Service Days in November:** Wed 17<sup>th</sup> & Thu 18<sup>th</sup>

**First Forest School:** Fri 25<sup>th</sup> November

**P.T.A. Christmas Fayre:** Sun 4<sup>th</sup> December

**End of term:** Thu 22<sup>nd</sup> December



### **Weekly Timetable:**

**Mon:** Miss Wood – History Topic

**Tues:** P.E. lesson with Mrs Edwards

**Wed:** Circle Time

**Thurs:** Miss Wood - P.E. lesson & History Topic

**Fri:** Free-Play Session & Forest School with Mrs Scott/Mrs Edwards

### **Literacy**

**Reading** – We shall finish off the novel, “Holes,” this term. Afterwards, we shall move onto comprehension activities on non-fiction topics and also look at reading song lyrics, then doing oral and written comprehension follow-up activities.

**Writing** – we are doing a block of poetry this term. We shall learn to write different types of poetry, such as acrostic poems, diamond poems and sonnets. We shall be introducing the “Daily Grammar” resource this term which helps pupils to consolidate spelling and grammar rules. Children this term are being encouraged to use of thesaurus in class to improve their vocabulary.

**Listening and Talking** – Anti-Bullying Week is week beginning Mon 14<sup>th</sup> November, so there will be lots of discussion around this topic. We are also doing a weekly Circle Time where we discuss various topics all together.

### **Topic – Science – Animals**

We shall be continuing to look at animals in the context of animal hybrids and inheritance.

### **Topic – History – WW2**

The children have Miss Wood on a Monday and a Thursday and in this time they will be learning about WW2.

### **Topic – Future Jobs & Careers**

Each child will individually research a job/career they are interested in over a number of weeks.

### **Homework in P7:**

- Homework will not be issued on the same day of the week in P7.
- Children will benefit from spending time reading for enjoyment on a daily basis at home in order to build reading stamina. I will encourage them to read for around 15min per day in the classroom, usually after lunch.
- Homework will be assigned through Seesaw.

### **Supporting your child's learning:**

- Encourage your child to be organised: before starting secondary education, it is essential that children learn to be organised and take responsibility for producing high quality homework, remembering P.E. kits and packing bags with everything they need for the day.
- Read, read and read – this is so beneficial to children. Read anything! Magazines, websites, etc;, are fabulous if your child is not keen on reading fiction.
- Encourage the use of dictionaries/thesaurus (online or in hard copy) to find the definitions of unknown vocabulary.
- Please support your child to consolidate mathematical life skills such as telling the time and learning time equivalents (weeks per year, days per year etc.) if not secure yet.
- Please let us know if you have any concerns regarding homework or class work.