



## P4MS Classroom Newsletter

### Term 2

#### Important Dates:

17<sup>th</sup>/18<sup>th</sup> November – In Service  
4<sup>th</sup> December – Christmas Fayre  
14<sup>th</sup> December – Christmas Lunch/  
Christmas Jumper Day  
20<sup>th</sup> December – P4 Christmas Party  
22<sup>nd</sup> December – End of Term

#### Homework:

We will continue to issue homework via Seesaw on a **Wednesday** with a week given to complete the tasks. Please always access Seesaw using your child's **Home Learning log** in details.

#### In literacy this term, your child will be learning:

**Spelling:** To continue to apply known spelling strategies to help develop spelling accuracy.

**Handwriting:** Continue to use a multisensory approach to develop legible handwriting with a focus on the letter joins and correct letter formation.

**Reading:** To use the punctuation within text to develop reading fluency whilst also attempting to add expression as they read aloud.

**Writing:** To write letters for different purposes paying attention to the special features of a letter and showing consideration for the recipient.

#### Weekly Timetable:

**Monday:** PE (Weather Permitting)

**Tuesday:** PE (indoors) Mrs McLelland

**Wednesday:** Assembly, Wellness Wednesday

**Thursday:** Drama with Miss Smith

**Friday:** PE with Mrs Skene, P4 Social Time

#### In maths this term, your child will be learning:

**Whole Number:** To explore the four operations beginning with addition and subtraction. Exploring and applying strategies such as doubles, near doubles, fact families and partitioning to support the problem solving process.

**Beyond Number:** To identify, name and describe different shapes visible in the environment, including regular and irregular 2D and 3D shapes. To explore what shapes can tile and the patterns that can be created.

**In health and wellbeing this term, your child will be learning about** how to keep safe in a variety of situations including, fire safety, being out in the dark and road safety. To coincide with Anti Bullying week we will also be focussing on celebrating differences, respecting self/others by using scenarios to consider the choices they would make in certain situations. Every Wednesday the children will be taking part in a range of activities to promote their emotional and physical wellbeing.

#### Our context this term is Life in the Past/ Victorian Christmas

We will be using these themes to discover and explore the similarities and differences of life now and then with a focus on the Christmas Carol story. We will investigate issues raised throughout the story for example family, relationships, poverty and kindness.

### Other important information:

- ✓ Please make sure your child arrives at school every day with a **suitable outdoor jacket/footwear** for learning and playing in the outdoors.
- ✓ As the days get colder and wetter make sure that your child has a change of clothes/PE kit in school to change into if the need arises.
- ✓ If possible, can your child come to school with a pair of **indoor shoes/trainers** in their school bags, to change into in the event that their outdoor boots/shoes get wet and/or muddy after break/lunchtime.
- ✓ Please encourage your child to take **one healthy snack** to school for morning snack.
- ✓ Smart watches that can take photographs and receive/make calls are to be handed to the class teacher in the morning to keep safe just as a mobile phone would be.

### Ideas to Help at Home:

- ✓ **Read a variety of texts together for enjoyment and encourage your child to talk about the different features of the book e.g. plot, character, meaning**
- ✓ **Practise reciting times table facts and number bonds to develop accurate and quick recall of these important facts.**
- ✓ **Challenge the children to read the time on a variety of clocks at different points during the day.**
- ✓ **Practise letter formation and spelling words in a variety of ways using different media.**
- ✓ **Develop fine motor skills by encouraging the children to use their hands to manipulate/pick/hold small objects.**
- ✓ **Invite the children to practise their cutting skills using scissors.**

If there is anything that you wish to discuss further, then please do not hesitate to ask. Thank you for your continued help and support.

Mrs McLelland and Mrs Skene