



P4S Newsletter

Term 2



Important Dates:

17th/18th November - In Service

4th December - Christmas Fayre

14th December - Christmas Lunch/Christmas Jumper Day

20th December - P4 Christmas Party

22nd December - End of Term

Weekly Timetable:

Monday: PE (indoors)

Wednesday: Assembly, Wellness Wednesday

Thursday: PE (outdoors) with Mrs McLelland
(weather permitting)

Friday: Drama and P4 Social Time

In health and wellbeing this term, your child will be learning about how to keep safe in a variety of situations including, fire safety, being out in the dark and road safety.

To coincide with Anti Bullying Week we will also be focussing on celebrating differences, respecting self/others by using scenarios to consider the choices they would make in certain situations. Every Wednesday the children will be taking part in a range of activities to promote their emotional and physical wellbeing.

Homework:

We will continue to issue homework via Seesaw on a Wednesday with a week given to complete the tasks. Please always access Seesaw using your child's Home Learning log in details.

In maths this term, your child will be learning:

Whole Number: To explore the four operations beginning with addition and subtraction. Exploring and applying strategies such as doubles, near doubles, fact families and partitioning to support the problem solving process.

Beyond Number: To identify, name and describe different shapes visible in the environment, including regular and irregular 2D and 3D shapes. To explore what shapes can tile and the patterns that can be created.

In literacy this term, your child will be learning:

Spelling: To continue to apply known spelling strategies to help develop spelling accuracy.

Handwriting: Continue to use a multisensory approach to develop legible handwriting with a focus on the letter joins and correct letter formation.

Reading: To use the punctuation within text to develop reading fluency whilst also attempting to add expression as they read aloud.

Writing: To write letters for different purposes paying attention to the special features of a letter and showing consideration for the recipient.

Our context this term is: Life in the Past/ Victorian Christmas

We will be using these themes to discover and explore the similarities and differences of life now and then with a focus on the Christmas Carol story. We will investigate issues raised throughout the story for example family, relationships, poverty and kindness.

Other important information:

- Please make sure your child arrives at school every day with a suitable outdoor jacket/footwear for learning and playing outdoors.
- As the days get colder and wetter make sure that your child has a change of clothes/PE kit in school to change into if the need arises.
- If possible, can your child come to school with a pair of indoor shoes/trainers in their school bags, to change into in the event that their outdoor boots/shoes get wet and/or muddy after break/lunchtime.
- Please encourage your child to take one healthy snack to school for morning snack.
- Smart watches that can take photographs and receive/make calls are to be handed to the class teacher in the morning to keep safe just as a mobile phone would be.

Ideas to Help at Home:

- Read a variety of texts together for enjoyment and encourage your child to talk about the different features of the book e.g. plot, character, meaning.
- Practise reciting times table facts and number bonds to develop accurate and quick recall of these important facts.
- Challenge the children to read the time on a variety of clocks at different points during the day.
- Practise letter formation and spelling words in a variety of ways using different media.
- Develop fine motor skills by encouraging the children to use their hands to manipulate/pick/hold small objects.
- Invite the children to practise their cutting skills using scissors.

If there is anything that you wish to discuss further, then please do not hesitate to ask. Thank you for your continued help and support.

- Miss Smith

