

# P3Y Newsletter Term 2

Welcome Back Everyone!

## Timetable for Term 2

P.E. - Monday and Thursday

Art – Tuesday

Inservice days – 17<sup>th</sup> and 18<sup>th</sup> November

Christmas Fayre – 4<sup>th</sup> December

P3 Christmas Party - 19<sup>th</sup> December

Last day of Term – 22<sup>nd</sup> December

## Homework

This will be shared on Thursdays using Seesaw Home Learning. Please return/upload anything you want to share by the following Tuesday.

## Literacy

### Phonics/ Spelling

This term we're learning these sounds: th, qu, ng, oi/oy, ai/ay, and common words.

### Imaginative Writing

We will focus on story structure and adding detail through description. This will inform our grammar as we work on commas in sentences of three, adjectives and synonyms for sad and happy.

### Reading

The first part of the term will have an emphasis on the main idea of the text. We will also look at story structure to support our work in writing and identify and explore the words and features the author has used to create an effective story.

## In Numeracy and Mathematics, we will:

- Look at how whole numbers are constructed.
- Sequence and sort numbers.
- Explore multiplication through skip counting, repeated addition, arrays, doubling and halving.
- Learn about 2D shape and Area.

## Health and Well Being

The children will link the UNCRC to their work on friendships and dealing with feeling alone and how to support others.

### Contexts for Learning

Our topic this term is exploring how the physical features of an environment different from our own influences the variety of living things. We will design experiments to find out what plants need to grow and work on our enterprise projects for the Christmas Fayre.

## Ideas to Help at Home

- Use our 'Wizard Words' in sentences and encourage your child to make up sentences; murmur, expedition, trepidation, solution, faithful, atrocious, scarper. Add more wizard words at home. Make sure your child knows the meaning of the words. Find/ Use synonyms for common words like sad, happy, nice, said.
- Read to your child most days. Read a book which is above their reading level to challenge their understanding and give them new vocabulary. Discuss the story, words, structure as you read.
- Discuss 'groups of', 'sets of' and 'lots of' objects to help your child understand multiplication. Show this in a variety of ways – setting the table, cupcake tins, using Lego or Connect 4 etc.
- Offer addition and subtraction facts within 20/100 to help instant recall.
- Do some handwriting at home. Check your child forms their letters correctly when writing.

**Thank you for your help and support.**