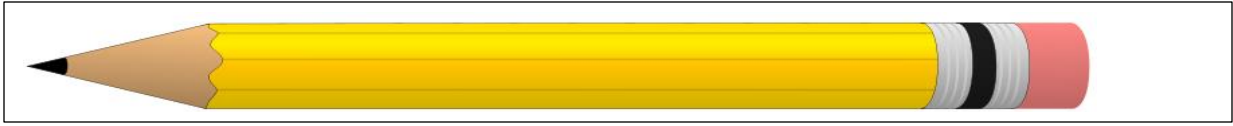




# P1/2AC Classroom Newsletter Term 2



## Areas we will be working on this term for Numeracy

### Number and Number Processes – Numbers before and after, Money, Addition

- I can identify the number before and number after any number up to 20. (Early Level)
- I can order and sequence numerals forwards and backwards to 20. (First Level)
- I can identify and name all coins and notes to £5
- I can explore different ways of making the same total up to 20p
- I can combine two collections of objects to make a total (Early Level)
- I use the commutative property to add to 20 by counting from the biggest number (First Level)
- 

### Beyond Number –Measurement, 3D Shapes, Pattern & Symmetry

- I can estimate how heavy an object is using everyday things as a guide then weigh it using appropriate instruments and units.
- I can identify and name everyday 3D objects in different orientations and sizes.
- I can describe 3D objects using faces, vertices and edges.

## Areas we will be working on this term for Literacy

Reading – I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear.

Listening and Talking - As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.

Writing –( Personal Writing and Functional Writing focus )

Foundations of Writing Black Pen Drawings – I can include increased detail in my drawings.

I can try to use spelling strategies to help me spell the most common words.

I can write a sentence with clear finger spaces, capital letter and full stop.

## Supporting Your Child at Home

### Reading/Writing

Read a variety of fiction and non-fiction texts looking at the different features.

Have fun writing for different purposes at home – eg. a Christmas list, a letter to Santa, a poster for your room.

Visit your local library.

### Maths

Look for weight labels on food/household items, bake together following recipes and weighing out ingredients.

Look for patterns in their environment, can they spot patterns in nature?

**Look for numbers around the house and out and about – can you identify the number before and after?**

## Things to Remember

### **IMPORTANT:**

**\*\*\*\* Pupils should bring their reading books into school every day – for using with class activities and to pass on to other classes when needed. Please make sure the reading books are protected inside a book bag or the polypocket folder that we issued last term. Thank you \*\*\*\***

## Our Achievements

We will continue to celebrate the children’s success in and out of school. If there is anything your child would like to share, such as an achievement in an after-school club or something they have worked on at home, please let us know and they can share their achievement with the class and at our monthly achievement assemblies.

## Dates for the Diary

School Christmas Lunch (Christmas Jumper Day) – Wed 14<sup>th</sup> Dec

**Nativity performances** – Thurs 15<sup>th</sup> Dec 9.45am and 2.30pm , Frid 16<sup>th</sup> Dec 2.30pm

**P1/2AC Christmas Party.- Thurs 22<sup>nd</sup> December**

## Health and Wellbeing and other Curricular Areas

### Health and Wellbeing

- I can talk about how to stay safe in and outside school and know and can demonstrate what to do in an emergency situation
- I can talk about how to travel safely beside the roads when it is dark.

### French

- We will be learning French vocabulary for parts of the body

### RME

- We will be learning about the Christian Nativity story.

### Expressive Arts

- I will be developing confidence in working from a script, by acting or speaking at the appropriate time.
- Using my voice, movement and facial expressions I will convey a character.
- I will perform songs in unison and in parts, individually or as part of a group.

## Weekly Timetable

Monday	Reading Books in bags every day please
Tuesday	<ul style="list-style-type: none"> <li>• P.E.</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>• Homework- handed in</li> </ul>
Thursday	<ul style="list-style-type: none"> <li>• Art</li> </ul>
Friday	<ul style="list-style-type: none"> <li>• P.E</li> <li>• New homework issued</li> </ul>