



P2B Term 2 Newsletter



Weekly Timetable:

Monday	
Tuesday	
Wellbeing Wednesday (please wear suitable clothing)	Homework returned Please Wellbeing Wednesday- Come Dressed in Suitable Sports clothes. - Assembly - P.E - Mrs Scott – Beyond Number
Thursday	P.E
Friday	-Homework issued/uploaded

Health and Wellbeing and Other Curricular Areas:

Health & Wellbeing

- I can talk about how to stay safe in and outside school and know and can demonstrate what to do in an emergency
- I can talk about how to travel safely

RME

- I am becoming aware of the importance of celebrations, festivals and customs in people's lives.

Expressive Arts

- I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.

Areas your child will be working on this term for Literacy:

- **Reading**
 - I can select and use strategies before I read to help me make the meaning of the text clear.
- **Phonics/ Spelling**
 - I can use my knowledge of phonics and spelling strategies I am learning when spelling familiar and unfamiliar words.
- **Writing**
 - I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense.
 - I can form lowercase and uppercase letters correctly and legibly
- **Grammar**
 - I can use capital letters and a full stop correctly in sentences.
 - I am beginning to extend my sentences by joining sentences with simple conjunctions. Such as: (and, but or so)

Areas your child will be working on this term for Numeracy and Maths:

- **Number and Number Processes – Estimating and Addition.**
 - I can say number word sequences forwards and backwards in the range, 0- 100, from any given number.
 - I can use different addition and subtraction strategies to solve calculations.
 - I can understand that the order in which you add numbers does not matter, for example, 2 + 6 is the same as 6 + 2
- **Beyond Number - Money**
 - I can use money to pay for items and can work out how much change I should receive.
 - I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change.
- **Probability**
 - I am beginning to use appropriate vocabulary when describing the likelihood of events occurring such as might happen, might not happen, likely/unlikely, certain.

Class Information:

We are pleased to welcome Miss Mcleod a teaching student from Aberdeen University. Miss Mcleod will be with us for the next four weeks and will return to our class during Term 3 for four weeks. We are delighted to have our Foundation apprentice Miss Lilly and our volunteer Miss Laing on a Thursday afternoon again this term. Primary one and two are currently working hard to learn our songs and some of us are going to be speaking in our performance. Please encourage your child to learn their words. (They were sent home last week)

Things to Remember: Please make sure your child has in school **every day**:

- A jacket to wear to school every day.
- A P.E. kit Suitable for indoor and outdoor sessions. (P.E Days Wednesday and Thursday)
- Reading book
- An activity book for wet playtimes (named)
- Homework returned on a Wednesday

Dates for the Diary:

In-service Days	Thursday 17 th and Friday 18 th November (School and nursery closed to all pupils)
Christmas Fayre	Sunday 4 th December
Christmas lunch and Christmas Jumper day	Wednesday 14 th December
P1 and P2 Nativity performances	Thursday 15 th December (9.45am and 2.30pm) Friday 16 th December (2.30pm)
P1 and P2 Christmas party	Thursday 22 nd December
Occasional Day holiday	Friday 23 rd December (Occasional Day holiday school and nursery closed)

Ideas to help your child with learning at home:

There are lots of short activities that you can try at home with your child if you wish. Not every child needs to practise all of them, and you could adapt them to make them easier or harder. For example, in maths, use larger numbers if your child is confident.

This is not compulsory. However, short activities like these can be part of travelling in the car, looking at menus in restaurants or quiet moments at the dinner table when you can use these times to reinforce learning. An extra 5 minutes here or there can make a difference. Make it fun!
Here are just some ideas...

- **Ideas for literacy:** <https://www.doorwayonline.org.uk/activities/letterformation/> (Literacy activities)
 - Write the alphabet, both in small letters and CAPITALS. Check their letter formation – no letters start from the bottom.
 - Ask which letter comes before/after in the alphabet.
 - Ask what letter you can hear at the start/end or middle of a word... cat, spoon, yellow etc.
 - Jumble a sentence and get your child to put the words in the correct order.
- **Ideas for maths:**
 - Write the numbers 0-20. Check the order and position of the digits, eg. sometimes 14 is reversed to become 41.
 - Check number formation, especially 2,3,5 and 7
 - Practise quick recall of addition and subtraction facts within 20
 - Practise adding to the next ten, eg. 26 (+4 will get to 30), 42 (+8 will get to 50)
 - Ask what number comes before/after/more than/less than and between

These activities will help develop your child's confidence with number – Remember using number lines or a hundred squares and even fingers is fine! We use these in class to help us! You can access a 1–square by clicking on this link: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> or (search online number line/ number to 100 square), your child can use this to help.