



P1B

Term 2 Newsletter



Literacy

- **Phonics/ Spelling**

This term we will continue to learn the sounds of the alphabet through Letterland. Each alphabet sound is associated with a character from Letterland. We are beginning to blend these sounds into short words, such as 'cat, hen'.

- **Reading**

Last term the children were introduced to the Robinson family from the Oxford Reading Tree books. They have explored wordless books, focusing on making predictions, retelling the events and exploring character's feelings. This term your child will bring home a reading book each week to share with you. They will also bring home common words to learn and commit to memory. This will help build up their sight vocabulary. Once we have learned some more alphabet sounds, we will also be able to read decodable books using our knowledge of phonics to sound out words.

- **Writing**

We are continuing to develop our storytelling skills by taking part in Foundations of Writing. We will draw a blackline picture each week which tells a story. We will be encouraged to include detail and to think about the wider context.

Sentence Construction

The children will also be constructing sentences orally this term and will explore the fundamentals of a good sentence.

Numeracy

- **Number**

This term we will be exploring the numbers to 20 and representing the numbers in a variety of ways – using numerals, pictures, objects and fingers.

We will be ordering and sequencing the numbers, identifying missing numbers and the number before and after.

We will also be exploring the concept of addition by looking at combining two sets of items and calculating the total. We will be introduced to the mathematical addition symbol and will learn to use it when reading and writing addition sums.

- **Beyond Number**

This term we will be using non-standard units to measure the weight of familiar items to help me compare them. We will be putting objects in order of weight.

We will also be identifying and naming everyday 3D objects in the world around me. We will be sorting 3D objects according to their properties.

Health and Wellbeing and Other Curricular Areas:

- **Health & Wellbeing**

With winter upon us and the nights getting darker, we will be talking about how to stay safe in and outside of school.

We will also be talking about how to travel safely.

- **RME**

Leading up to Christmas we will be discussing the importance of celebrations, festivals, and customs in people's lives. We will explore the Christmas Story and take part in a performance of the Nativity.

Class Information:

Things to Remember: Please make sure your child brings the following items to school:

- A jacket should be brought to school **every day** throughout the winter months.
- A P.E. kit (on Mondays and Wednesdays), suitable for indoor and outdoor sessions.
- Reading books should be kept in their plastic files and returned to school every Wednesday.

Dates for the Diary:

In-service Days	Thursday 17 th and Friday 18 th November (School and nursery closed to all pupils)
Christmas Fayre	Sunday 4 th December
School awards final verification	Tuesday 13 th December
Christmas lunch	Wednesday 14 th December
Christmas jumper day -	Wednesday 14 th December
P1 and P2 Nativity performances	Thursday 15 th December (9.45am and 2.30pm) Friday 16 th December (2.30pm)
P1 and P2 Christmas party	Thursday 22 nd December
Occasional Day holiday	Friday 23 rd December

Ideas to help your child with learning at home:

- **Ideas for literacy:**
 - Practise writing the alphabet, both in small letters and CAPITALS. Check their letter formation – no letters start from the bottom.
 - Ask what letter you can hear at the start/end of a word e.g. cat, spoon, pen
 - Read rhyming stories and identify the words that rhyme.
 - Encourage your child to mark make – drawing, helping to write shopping lists/Christmas cards.
 - Read lots and lots of stories!
- **Ideas for maths:**
 - Practise counting sets of objects accurately, using buttons, cars, dinosaurs.
 - Practise writing the numbers 0-10. Make sure your child always starts at the top of a number.
 - Ask what number comes before and after.
 - Estimate quantities up to 20.
 - Count backwards like a rocket ship from 10 or you could even try 20!
 - Play some online numeracy games using the link:
<https://www.topmarks.co.uk/>

Weekly Timetable:

Monday	PE
Tuesday	
Wellbeing Wednesday (Please wear sports clothing)	*Reading Books should be Returned* Assembly
Thursday	
Friday	Homework issued

