

# P1 TERM 4 NEWSLETTER

This newsletter will give you some information about the learning and experiences planned for term 4!

## DATES FOR THE DIARY

Tempest photographs:  
**Tuesday 10th May**

Dental check ups:  
**Tuesday 17th May**

Sports Day:  
**Wednesday 18th May**

P1 Screening:  
**Thursday 23rd June**

Jubilee Holiday – school closed:  
**Thursday 2nd and Friday 3rd June**

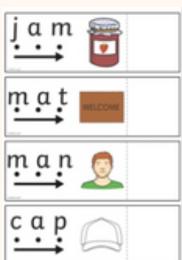


## LITERACY

### Literacy - Phonics

This term we are consolidating the alphabet sounds through fun and engaging activities. We are focusing on securing the skill of blending and segmenting three sounds to read and write CVC words. For an extra challenge, we have introduced the idea of real words and nonsense words.

We are also beginning to explore digraphs that appear in our tricky words such as **th**, **ee** and **oo**.



### Literacy - Reading

This term we are focusing on building up our sight vocabulary. Each week we will learn a new sight vocabulary word which we will then be able to identify in our reading books and apply it in our writing.

We are also learning to read sentences made up of words that we are familiar with. For example,

**"The big pig sat on a bin."**

Then we substitute a word to see if the sentence still makes sense. For example,

**"The big fig sat on a bin."**

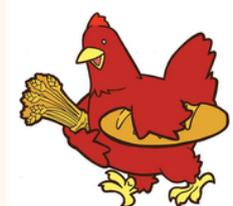
During our story time in class, we are exploring non-fiction texts such as reference books, recipes books or sets of instructions.

### Literacy - Writing

#### Storytelling

We are continuing to work on the skill of retelling traditional tales.

We have learned the story of the Little Red Hen. We have 'hot-seated' the characters, made story maps and re-enacted the story in drama activities. We are now at the stage where we are adapting aspects of the story, e.g setting, characters to create our own stories.



## NUMERACY

### Number

This term we are investigating how to partition numbers to 10.

This means we find all of the ways to make that number. For example, an 8 is made up of 4+4, 7+1, 6+2, 5+3 etc. We will use a variety of materials to do this and some of us will move on to recalling some of these facts mentally.

We will also continue to practise the concepts of subtraction, doubles, counting and numbers to 20.

### Beyond Number

We will be having a look at telling the time. We will be using analogue and digital clocks. The children will be telling o'clock times and some might move onto half past too.

## OTHER CURRICULAR AREAS

### Science

In science this term, we will be learning about forces. We will sort toys based on whether they push or pull. We will then investigate how the movement of an object is affected by the size of the force or the weight of the object. Already we are seeing children use their prior learning of forces to create traps to catch our naughty goblin visitor!

### Health and Wellbeing

This term we are thinking about how we are all unique. We will be talking about body privacy as well as how living things are nurtured and looked after.

In PE, we are learning to play cooperative games with a focus on turn taking, coping with winning and losing and building up resilience. These skills will be beneficial for our upcoming Sports Day.

## HOMework

Homework will be handed out each Friday. We ask that you return it to school the following Wednesday.

The homework tasks will be sent in a seesaw message on the Friday.

Your child will be given a maths and literacy task.

Please ensure that the reading books are returned each week to ensure there are enough books for all of the children.

Push →

Pull →

