



P3MR Classroom Newsletter

Term 3

Important Dates:

11th/14th February – Half Term

15th/16th February – INSET days

1st April – End of term

Homework:

Homework will be issued via Seesaw on a **Monday** with a week given to complete the tasks. Reading books should be returned to school every **Monday**.

Typical homework will include:

Spelling grid

Reading task linked to home reader

Educationcity maths and/or literacy game

In literacy this term, your child will be learning:

Spelling: To use different strategies e.g., counting the syllables, stretching the word and using mnemonics to help spell words using the long vowel sounds **oi/oy** and **oa/oe/ow**.

Reading: To explore the special features of non-fiction texts and use them to find and locate important information. When watching/reading for information, take short notes and then use them to create new pieces in own words.

Writing: to use notes and other types of writing to help understand information and ideas, explore problems, generate, and develop ideas or create new text.

Weekly Timetable:

Monday: Assembly, PE with Mrs Skene

Tuesday: French with Mrs McLelland

Wednesday: PE with Mrs McLelland

Thursday: Art with Mrs Reid

Friday: Kodaly with Mrs Malone and Technology with Mrs Robinson

In maths this term, your child will be learning:

Whole Number: To show/describe how to multiply and divide using different strategies e.g. arrays, groups, sharing, repeated addition/subtraction. We will also demonstrate how to use our knowledge of multiplication facts when solving division problems.

Beyond Number: to tell the **time** using 12-hour clocks, explain how it impacts on daily routine. Use technology and other methods to display **data** simply, clearly and accurately by creating tables, charts and diagrams, using simple labelling and scale.

In health and wellbeing this term, your child will be learning about: Growth Mindset

Having the ability to make mistakes and learn from them is a very important skill. This term we will be exploring, through stories, discussion and teamwork, the importance of developing a growth mindset and how this kind of approach can promote confidence, self esteem and a 'can do' attitude. We will also explore the magical power of 'Yet' and how to use it when faced

Our context this term is Space: The Earth, Moon and Sun

We will be exploring the relationship between the earth, moon and sun and how this impacts our life. We will investigate the rotation and revolution of the Earth around the Sun and link this to the length of a day, month and year.



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Other important information:

- ✓ Please make sure your child arrives at school every day with a **suitable outdoor jacket** and **footwear** for learning and playing in the outdoors.
- ✓ If possible, can your child come to school with a pair of **indoor shoes/trainers** in their school bags, to change into in the event that their outdoor boots/shoes get wet and/or muddy after break/lunchtime.
- ✓ Please encourage your child to take **one healthy snack** to school for morning snack.

Ideas to Help at Home:

- ✓ Encourage your child to read books other than those brought home as reading books.
- ✓ Read a variety of texts together for enjoyment and encourage your child to talk about the different features of the book e.g. plot, character, meaning
- ✓ Practise reciting times table facts and/or skip counting in 2's, 3's, 4's, 5's and 10's to develop accurate and quick recall of times table facts.
- ✓ Challenge the children to read the time on a variety of clocks at different points during the day.
- ✓ Spend time in the outdoors, observing changes in the weather, seasons, position of the Sun and Moon and discuss/clarify any observations.
- ✓ Practise letter formation and spelling words in a variety of ways using different media.
- ✓ Develop fine motor skills by encouraging the children to use their hands to manipulate/pick/hold small objects.
- ✓ Invite the children to practise their cutting skills using scissors.

If there is anything that you wish to discuss further, then please do not hesitate to ask. Thank you for your continued help and support.

Mrs McLelland and Mrs Reid