

P1 TERM 3 NEWSLETTER



This newsletter will give you some information about the learning and experiences planned for term 3!

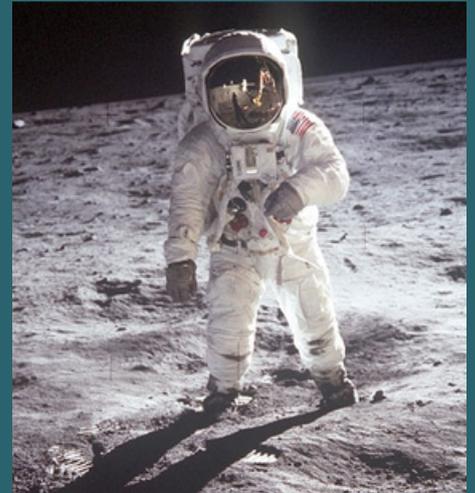
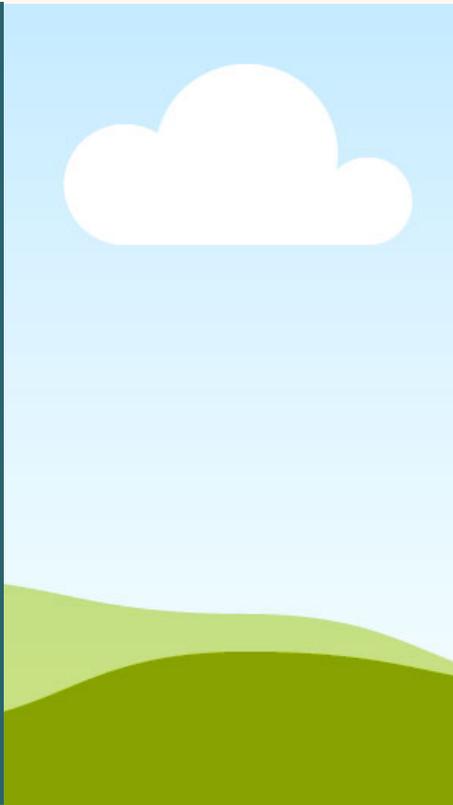
As some of you are already aware, I am expecting a baby in April. This means that this is my last term with the boys and girls. It has been a pleasure to teach them in their first year at school and I look forward to visiting them with Baby Carroll soon!

DATES FOR THE DIARY

PE day continues to be a Thursday

Mid Term Holiday
11th and 14th February

In Service Days
15th and 16th February



Literacy - Phonics

The children are really enjoying going to Letter Land three times a week to meet a new alphabet sound. Our big focus this term is to blend these sounds together to make short words. We will also learn how to segment the sounds so that we can spell short words.



LITERACY

Literacy - Reading

This term we are reading books with words! We are focusing on learning a few strategies to help us read unfamiliar words. We are learning to use the picture to help us. This is a valuable reading skill at this stage and one that we encourage. We will also learn to look at the first letter in a word to help us work out what it might say, based on the clues from the picture. On top of this, we are also learning some frequently used words that are tricky to read. For example, the words 'the', 'my' and 'to' cannot be sounded out so we need to remember them.

Literacy - Writing

Storytelling

The children are beginning their Talk for Writing journey this term. They will learn to retell verbally some familiar stories and rhymes and to create story maps.

Handwriting

Once we have met every letter from the Letter Land alphabet, we will begin formal handwriting sessions. Over the last two terms we have worked hard on making sure our hands and brains are ready for handwriting practise through strengthening scissors skills, using a tripod grasp for tasks and building strong muscles through Dough Disco!

NUMERACY

Number

We are continuing to explore the concept of addition. We are practising using materials to solve addition questions within 10. We will then introduce the concept of subtraction. For this we will learn the subtraction symbol and learn how to take away items from a set and then to count the remainder left.

Once we have mastered this, we will then look at the relationship between addition and subtraction ($2+3=5$ so $5-3=2$).

Beyond Number

We are exploring the concept of weight and are learning how to find the weight of items using balance scales.

OTHER CURRICULAR AREAS

Science

We are going to be learning about the sun, moon and stars and how they link with our daily patterns.

We will do this through the story of The Man on the Moon. Find the link by clicking [here](#).

We will then find out about the real men who made it to the moon in 1969!

Health and Wellbeing

Each week we are going to think about a different feeling or emotion. To hook the children in, we will do this through the film 'Inside Out'. We will match the characters from this film to the colours in the Zones of Regulation!

HOMEWORK

Homework will be handed out each Friday. We ask that you return it to school the following Wednesday.

The homework tasks will be sent in a seesaw message on the Friday.

Your child will be given a maths, phonics and reading task. Please ensure that the reading books are returned each week to ensure there are enough books for all of the children.

