



P4/5B Classroom Newsletter

Term 3

Areas your child will be working on this term for Numeracy and Maths:

Whole Number

- I can solve a range of multiplication and division calculations.
- I can use different strategies to solve a range of word problems.

Patterns and Relationships

- I can explain and use a rule to extend well known number patterns.
- I can use my knowledge of multiples to generate number patterns.

Measure

- I can use my knowledge of everyday objects to estimate the length, height, mass and capacity of a range of items.
- I can use a range of instruments to measure the length, height, mass and capacity of objects accurately.
- I can read a variety of scales on measuring devices including simple fractions such as a half.
- I can use my knowledge of units of measure to make conversions, for example, 1m 58cm = 158cm

Dates for the Diary:

Mid-term Holiday – **Friday 11th February, Monday 14th of February 2022**

In-service – **Tuesday 15th and Wednesday 16th of February 2022**

Weekly Homework Activities:

Mental Maths Numeracy & Maths	Education City TopMarks (Hit the button) (Other Online games)
Literacy or Wider Curriculum	Active Learn (Bug Club) Reading for enjoyment Spelling – Weekly

Health and Wellbeing and Other Curricular Areas:

Health and Wellbeing

- I am aware of the need to respect people's personal boundaries and can recognize and respond appropriately to non-verbal and verbal communication.
- I can perform movement skills with confidence, for example, using active to move into a space to receive the netball.

Space

- I can talk about key features of the planets such as the size, distance from the sun, the number of moons...
- I can create simple models to show my understanding of size, scale and motion within our Solar System.

Processes of the Planet (Water)

- I can discuss the necessity of water for life, for the growth of crops, for drinking and in river formation.
- I can share my understanding of the processes in the water cycle.

Areas your child will be working on this term for Literacy

Reading

- I can answer a range of literal and inference questions using books specific to each reading group

Listening and Talking

- I can contribute several relevant ideas, information and opinions when working with others.

Writing

- I can write for different purposes, such as creating fact files, reports...
- I can review and correct my writing to ensure it makes sense and act on previous feedback.

Grammar

- I can identify and create Similes and metaphors
- I can use and identify punctuation correctly including speech marks.

Weekly Timetable:

Monday	Homework returned
Tuesday	Outdoor Learning
Wednesday	-Homework issued/uploaded P.E. (please bring suitable clothing if it is cold and wet)
Thursday	Mrs Bruce – RME
Friday	P.E. (please bring suitable clothing if it is cold and wet)

How you can help your child's learning

- Continue to encourage your child to read something they enjoy every day. It is very important that children who may be reluctant to read, or find reading challenging, read regularly. There is an option with Bug Club to have the text read to your child.
- Encourage your child to form opinions about current affairs topics. CBBC Newsround and The Week Junior are great resources to stimulate discussion.
- Continue to practise instant recall of multiplication/division facts and basic number bonds.
- Encourage your child to be organised and take responsibility for producing high quality homework, PE kits etc.
- Focus on time management of Homework completion.
- Encourage your child to use a dictionary to find the definitions of unknown vocabulary.
- Please support your child to consolidate mathematical life skills such as telling the time and learning time equivalents (weeks per year, days per year etc.) if not secure yet. This can be done through life-skill activities.
- Please let us know if you have any concerns regarding homework or class work.