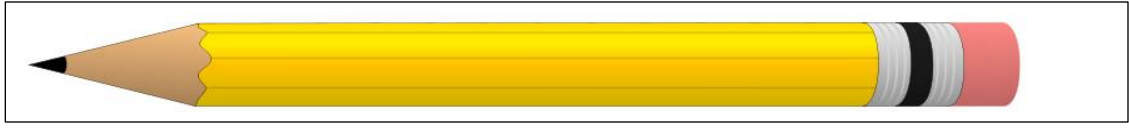




P2AC Classroom Newsletter Term 3



Areas we will be working on this term for Numeracy

Number and Number Processes – Addition, Subtraction, Multiplication and Division

- I can show increased confidence and accuracy when solving addition and subtraction problems.
- I can use my addition and subtraction skills to solve different money problems.
- I can use multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed.

Beyond Number – Shape and Volume

- I can identify and name everyday 3D objects in different orientations and sizes.
- I can describe 3D objects using faces, vertices and edges.
- I can investigate 2D shapes that tile.
- I can identify examples of tiling in the environment.
- I can estimate and measure capacity in litres and half litres.

Areas we will be working on this term for Literacy

Reading – We will be reading and responding to ideas and themes explored through our class novels from The Magic Tree House series. This will include exploring main characters, predicting what might happen next and responding with our own thoughts and ideas to key events in the stories.

Listening and Talking

This term we will be asking the children to bring in a Talking Box to present to the class. They will be asked to choose 2 or 3 items related to something they enjoy or are interested in and use these as props for their talk.

Writing – Imaginative Writing focus –

- I can write using imaginative ideas
- I can extend my writing and add more detail by using joining words and describing words.
- I can try to use spelling strategies to help me spell the most common words.

Health and Wellbeing and other Curricular Areas

Health and Wellbeing

- I can talk about how to stay safe in and outside school and know and can demonstrate what to do in an emergency situation

French

- We will be learning the French vocabulary for colours and will use these as we communicate through conversation and song.

Expressive Arts

- We will be learning about the artist Henri Matisse and creating art inspired by his techniques.

Science

We will be investigating how water changes into different forms. We will be observing and recording the weather and learning about how climate affects living things.

Social Studies

We will be exploring climate and landscape by comparing Scotland with the Amazonian Rainforest.

Supporting Your Child at Home

Reading/Writing - exploring imaginative thinking

- Enjoy exploring the main themes and characters of your child's favourite books e.g. encourage them to imagine they are one of the characters in the story – what would they do? What might happen to them?
- Encourage your child to create their own imaginative stories (verbal or written), inspired by their favourite storybooks at home

Maths

- When you are out and about take time to look out for different 2D and 3D shapes you can see in nature, can you count their number of faces, vertices and edges?

Weekly Timetable

Monday	<ul style="list-style-type: none"> • New Homework issued
Tuesday	<ul style="list-style-type: none"> • P.E. <p>(Remember to come dressed for P.E)</p>
Wednesday	<ul style="list-style-type: none"> • Art
Thursday	<ul style="list-style-type: none"> • P.E.
Friday	<ul style="list-style-type: none"> • Kodaly • Homework to be returned

Things to Remember

- **Pupils should bring their reading books into school every day – for using with class activities and to pass on to other classes when needed.**

Our Achievements

We will continue to celebrate the children's success in and out of school. If there is anything your child would like to share, such as an achievement in an after school club or something they have worked on at home, please let us know and they can share their achievement with the class.

Alternatively, if you would like to, please share any achievements via SEESAW.

Dates for the Diary

Holidays – 11th and 14th February

Inservice days – 15th and 16th February

End of Term – 1st April

