



## P3MR Classroom Newsletter

### Term 2

#### Important Dates:

17<sup>th</sup>/18<sup>th</sup> November – INSET

16<sup>th</sup> December – Christmas Jumper Day and Christmas lunch

17<sup>th</sup> December - P3MR Christmas Party

#### Homework:

Homework will be issued via Seesaw on a **Monday** with a week given to complete the tasks. Reading books should be returned to school every **Monday**.

Typical homework will include:

Spelling grid

Reading task linked to home reader

Educationcity maths and/or literacy game

#### In literacy this term, your child will be learning:

**Spelling:** to use different strategies e.g., counting the syllables, stretching the word and using mnemonics to help them spell words using the long vowel sounds **ai/ay** and **ee/ea**.

**Reading:** to explore the writer's craft by discussing the **main idea** and **key events** of stories while making links to their own experiences. We will use the books in their Read, Write, Count bags to support this as well as books from our own collection.

**Writing:** to write a variety of different texts, selecting the most **important information** and sharing in a **logical order**. To take the time to check that writing **makes sense**.

#### Weekly Timetable:

**Monday:** PE with Mrs McLelland

**Tuesday:** French / Outdoor learning with Mrs Bruce

**Wednesday:** Assembly

**Thursday:** Music with Mrs Bruce

**Friday:** PE with Mrs Reid

#### In maths this term, your child will be learning:

**Whole Number:** to use an **empty number line** as a strategy to help solve addition and subtraction problems. We will also begin to explore **multiplication and division** strategies, building on their current knowledge and understanding.

**Beyond Number:** to use appropriate vocabulary to show understand of the **likelihood** of events happening. We will also describe, follow, and plan routes using signs and words associated with **direction**. Finally, we will estimate how heavy an object is and then **weigh** using appropriate instruments.

#### In health and wellbeing this term, your child will be learning about:

Ways to keep safe while travelling to school, with a particular focus on dressing brightly to be seen while out in the dark. We will also be taking part in Anti-bullying Week activities.

We are using the **Inside Out** characters to help us understand our **feelings** and **emotions** and learning **strategies** to support how we cope in different situations.

**Our context this term is climate and weather.** We will be using instruments to record the weather and discuss how weather affects our daily lives. We will also be learning about the key features of the values of **Christianity** which are expressed in stories. We will be developing our confidence and presenting skills by performing in front of an audience.



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### Other important information:

- ✓ Please make sure your child arrives at school every day with a **suitable outdoor jacket** and **footwear** for learning and playing in the outdoors.
- ✓ If possible, can your child come to school with a pair of **indoor shoes/trainers** in their school bags, to change into in the event that their outdoor boots/shoes get wet and/or muddy after break/lunchtime.
- ✓ Please encourage your child to take **one healthy snack** to school for morning snack.

### Ideas to Help at Home:

- ✓ Encourage your child to read books other than those brought home as reading books.
- ✓ Read together for enjoyment and encourage your child to talk about the different features of the book eg. author, illustrator, blurb. Try some precision maths (on teams under the files tab) or practise some simple sums within 20 to increase accurate and quick recall of facts.
- ✓ Talk about ways in which you as a family can help the environment e.g. recycling
- ✓ Practise letter formation and spelling words in a variety of ways using different media

\*\*Next Term we need shoe boxes for an activity we hope to do relating to our project. Can you please keep any shoe boxes and bring to school in January.\*\*

If there is anything that you wish to discuss further, then please do not hesitate to ask. Thank you for your continued help and support.

Mrs McLelland and Mrs Reid