



P4L Classroom Newsletter

Term 2

Areas your child will be working on this term for Numeracy and Maths:

Whole Number – Place value

- I can perform multiplication and division operations
- I can use different addition and subtraction strategies

Time

- I can tell the time using 12 hour clocks, realizing there is a link with 24 hour notation.
- I can explain how time impacts on my daily routine and can ensure that I am organized and ready for events throughout my day.

Shape, symmetry and pattern

- I can identify 3D objects and 2D shapes by their name and recognise their key features.
- I can explore and discuss how and why different shapes fit together and create a tiling pattern with them.
- I can recognize and create symmetrical pictures, patterns and shapes

Dates for the Diary:

Thursday 18th and Friday 19th November: inservice days
 P4L Christmas party- date tbc
 Monday 22nd November: positive relationships and anti-bullying
 Teams meeting (see school email for more information)

Weekly Homework Activities:

Mental Maths Numeracy & Maths	Education City TopMarks (Hit the button)
Literacy or Wider Curriculum	Active Learn (Bug Club) Reading for enjoyment

Health and Wellbeing and Other Curricular Areas:

Science & Technology

- I can recognise a variety of materials and suggest an appropriate material for a specific use.
- Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges.

Health & Wellbeing

- I am learning to understand my feelings and how to talk about them
- Building positive relationships

RME

- I am becoming aware of the importance of celebrations, festivals and customs in people's lives.

Expressive Arts

- I can respond to the work of artists and create and present work using the visual elements of line, shape, form, colour, tone and pattern.
- I can create and present work that shows my developed skill in using the visual elements and concepts.

Areas your child will be working on this term for Literacy -

- **Reading** – books specific to each reading group
- **Comprehension strategies**- familiar and unfamiliar texts
- **Reading & Writing** –Instructional writing, note taking and writing for different purposes
- **Grammar**
 - alliteration
 - commas
 - adjectives
- **Visible Thinking Routines**

Weekly Timetable:

Monday	Homework returned
Tuesday	-Outdoor learning (please bring suitable clothing if it is cold and wet) -Homework issued/uploaded
Wednesday	Mrs Skene– P.E., Health and wellbeing
Thursday	
Friday	P.E. (please bring suitable clothing if it is cold and wet)

How you can help your child's learning

- **Encourage your child to read something they enjoy every day. It is very important that children who may be reluctant to read, or find reading challenging, read regularly. There is an option with Bug Club to have the text read to your child.**
- Encourage your child to form opinions about current affairs topics. CBBC Newsround and The Week Junior are great resources to stimulate discussion.
- Continue to practise instant recall of multiplication/division facts and basic number bonds.
- Encourage your child to be organised and take responsibility for producing high quality homework, PE kits etc.
- Focus on time management of Homework completion.
- Encourage your child to use a dictionary to find the definitions of unknown vocabulary.
- Please support your child to consolidate mathematical life skills such as telling the time and learning time equivalents (weeks per year, days per year etc.) if not secure yet. This can be done through life-skill activities.
- Please let us know if you have any concerns regarding homework or class work.