**P3CS Classroom Newsletter**

**Term 3**

Welcome back, I hope you have had an enjoyable holiday and are ready for a busy term 3. It is an exciting start to the year for me, settling into Elrick school and getting to know the children, their families and the wider community. I look forward to meeting you all over the next few weeks.

**Areas your child will be working on this term for Literacy**

**Reading**

We will be learning how to take notes on books and other information we read under specific headings. A variety of texts will continue to be sent home as unseen texts.

**Listening and Talking**

We will be looking at our talking and listening skills by presenting a talking box to the class.

**Writing**

We will be learning to use notes and review information to help generate and develop our own ideas to create new texts and to write independently. We will use appropriate punctuation and link our sentences in a way that makes sense.

**Areas your child will be working on this term for Numeracy**

**Number and Number Processes – learning outcomes:**

* I can use addition, subtraction, multiplication and division when solving problems.
* I can use multiplication and division facts to solve problems.
* I can use my knowledge of inverse operations.
* I can show my calculations in a variety of ways, e.g. Arrays, picture form, repeated addition.

**Beyond Numbers – learning outcomes:**

* I have explored symmetry in my wider environment and can create and recognise symmetrical patterns.
* I can identify symmetry in patterns, pictures, nature and 2D shapes.
* I can create symmetrical pictures and designs with more 1 or more lines of symmetry.
* I can explore simple 3D objects and 2D shapes and identify, name and describe their properties.

**Health and Wellbeing and other Curricular Areas**

**Social Studies**

We will be exploring the variety of food produced in Scotland and looking at the different types of farming.

**Health and Wellbeing**

We will be investigating how a range of foods can contribute to a healthy diet and looking at what we need at different stages of our lives to keep us healthy.

**French**

We will be learning to tell the story the Hungry Caterpillar in French and learning the vocabulary for different fruits and vegetables.

**ICT**

We will be learning how to use digital technologies responsibly, learning to access, save and retrieve information.

**Weekly Timetable**

|  |  |
| --- | --- |
| **Monday** | * Homework due in
* Art
 |
| **Tuesday** | * Library
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| **Wednesday** | * Assembly
* Homework Set
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| **Thursday** | * Activity Time
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| **Friday** | * PE
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**Things to Remember**

Please make sure your child has in school **every day**:

* A jacket to wear to school every day
* An outdoor and indoor P.E. kit (including shoes)
* An activity book for wet playtimes (named)
* A story book of their choice for ERIC time

(Everyone Reading in Class)

**Please remember to name all your children’s items**

**Our Achievements**

We celebrate the children’s success in and out of school. If there is anything your child would like to share, such as an achievement in an after-school club or something they have worked on at home, please let us know so they can share their achievement with the class.

**Dates for the Diary**

**Tesco Bag Pack Sunday 2nd February, 10am–4pm.**

**Rwanda Day** Wednesday 12th February. Fundraising enterprise-details to follow.

**Mid-term holiday** Thur13th, Fri 14th and Mon 17th of February.

**In Service days** Tue 18th and Wed 19th of February

**Dons Day Out** Letters will be sent home in the next few weeks.

**End of Term** Friday 3rd April (Term 4 begins Mon 20th April).

**Supporting Your Child at Home**

**Reading/Writing**

Look through a variety of reading material, can you identify the main points or look for interesting facts. When reading your books can you spot the different punctuation used? (commas, exclamations marks, speech marks etc.)

**Numeracy**

Can you spot symmetrical patterns when you are out and about, maybe you can spot some in your house?

Continue to practise your number bonds to 20, 50 and 100. How many can you recall in 1, 2 or 3 minutes?

Try some skip counting from any number e.g. 3, 5, 7,9 as well as practising counting in 2’s, 5’s and 10’s.

**Check out our Glow page for useful websites.**