Class Newsletter

**P1C Class Newsletter Term 3**

We thank you all for your continued support and co-operation. We hope you all had a good holiday and are looking forward to the new term.

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**Numeracy**

This term we are beginning to develop our understanding of the concepts of addition and subtraction. We will learn to demonstrate and record calculations in real-life contexts.

We will be developing our sense of time by learning the days of the week, months of the year, seasons and telling the time to o’clock.

**Ideas to Help at Home**

- Develop mental agility by supporting your child to calculate scores in family games

- Give your child word problems within 10. e.g. 5 ducks went to a pond. 2 ducks left the pond. How many ducks are in the pond?

- Begin to make your child aware of different parts of the day. What do we do in the morning etc.?

**Literacy**

We will continue to learn new sounds each week which will be added to the sound boxes.

In reading, we will continue to focus on using our knowledge of sounds to help us read by sounding out short words.

In writing we will be learning to record a sentence or more independently by using our knowledge of sounds and spelling words.

**Ideas to Help at Home**

- Involve children in writing shopping lists, emails and other functional texts by talking about what you are doing and encouraging them to help.

- Read together for enjoyment regularly and encourage your child to ask **you** questions about what you have read.

- Explore rhyming words with your child through stories, poems and challenge them by giving them a word which they have to find a rhyming word.

**Term 3 Timetable**

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| --- | --- |
| Monday | P.E. |
| Tuesday | P.E. |
| Wednesday | Assembly  Library |
| Thursday |  |
| Friday |  |

**Dates For Your Diary**

Thurs 13th, Friday 14th and Monday 17th February—School Holidays

Tues 18th and Wed 19th February—In Service Days

**Health and Wellbeing and Other Curricular Areas**

Our key contexts this term will be ‘**Scottish Celebrations’** and **‘Castles’.**

**We will experience performing to an audience as we share some Scottish dancing, poetry and songs.**

We will explore and discover the interesting features of our local environment to develop an awareness of the world around us.

We will learn that different types of evidence such as researching photographs and visiting places of interest can help us to find out about the past.

**Ideas to Help at Home**

Talk to your child about Scottish family traditions.

Take a trip to a castle and talk about what you see. What might life have been like in the past living in a castle?