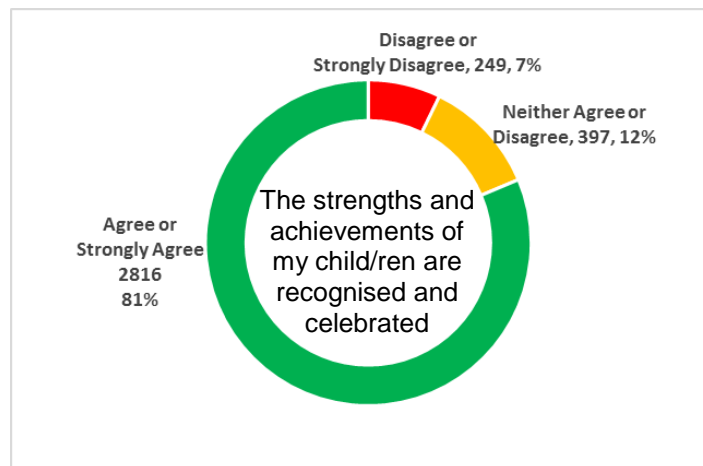
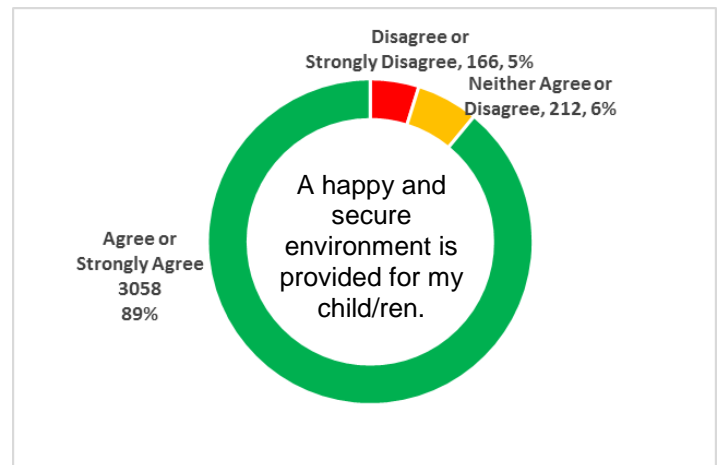
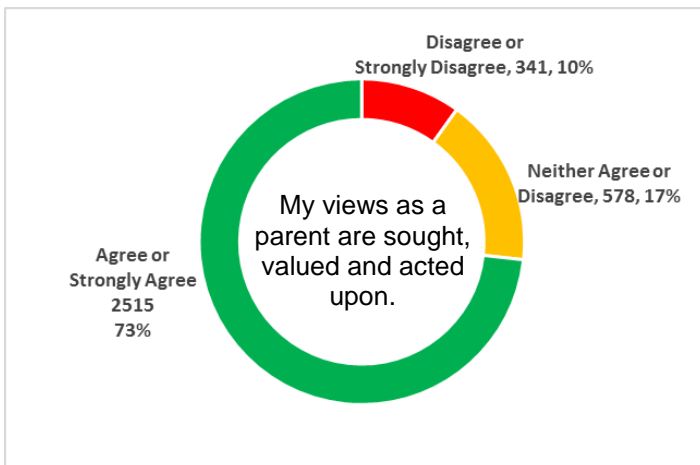




From mountain to sea

Big Conversation Parent Survey 2017

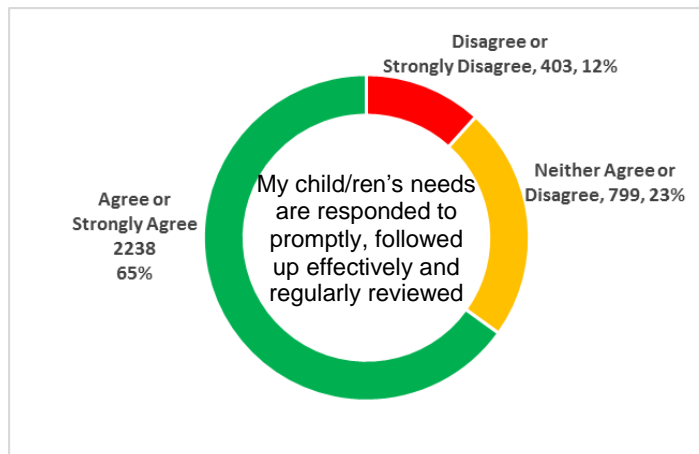
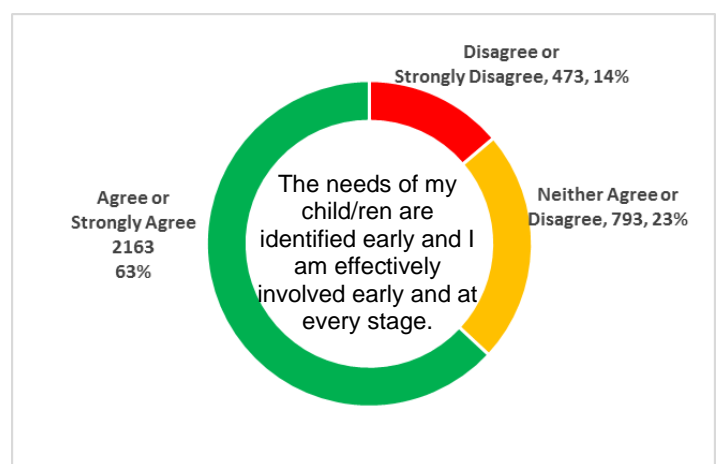
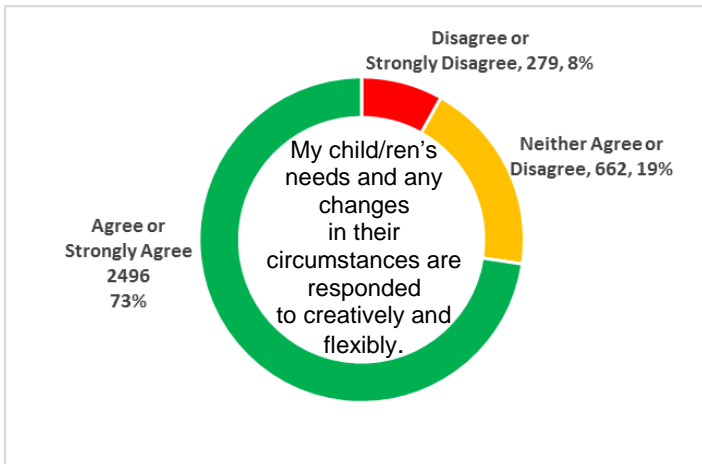
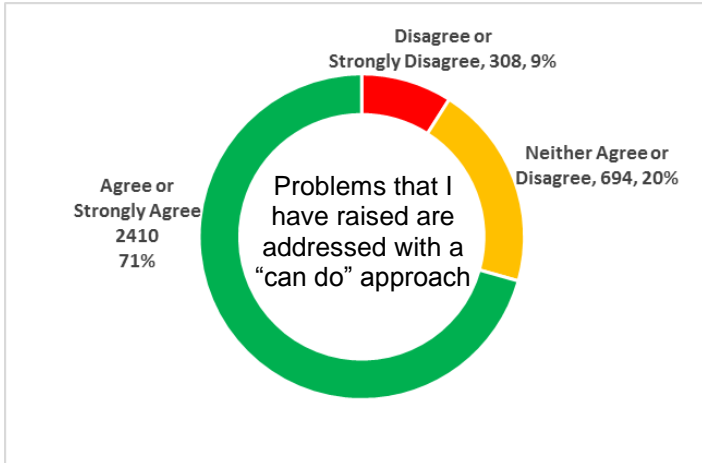
Q1 The following questions all relate to how the service welcomes parental involvement and cares for your children. Please score each statement to show how much you agree or disagree with it....





From mountain to sea

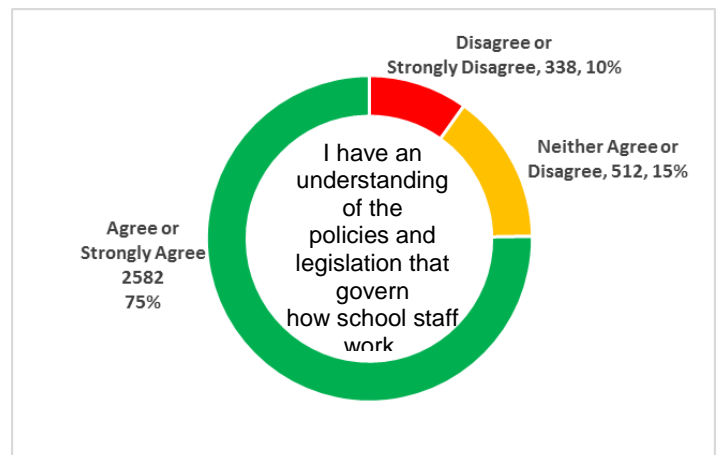
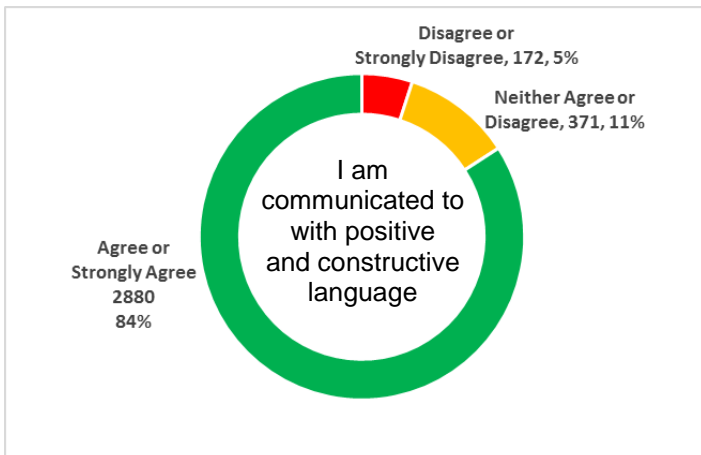
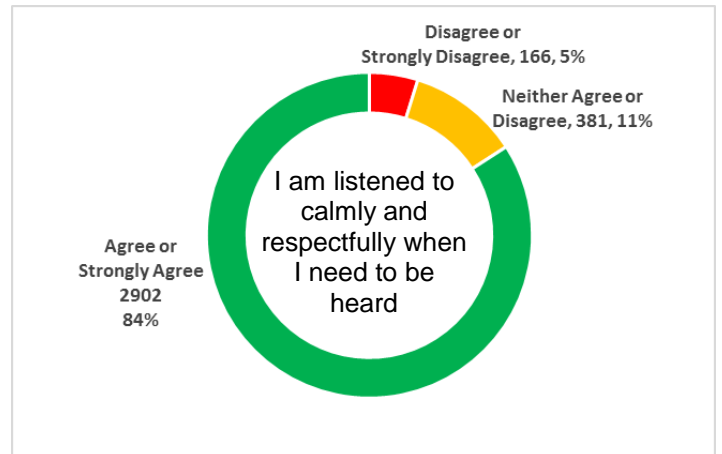
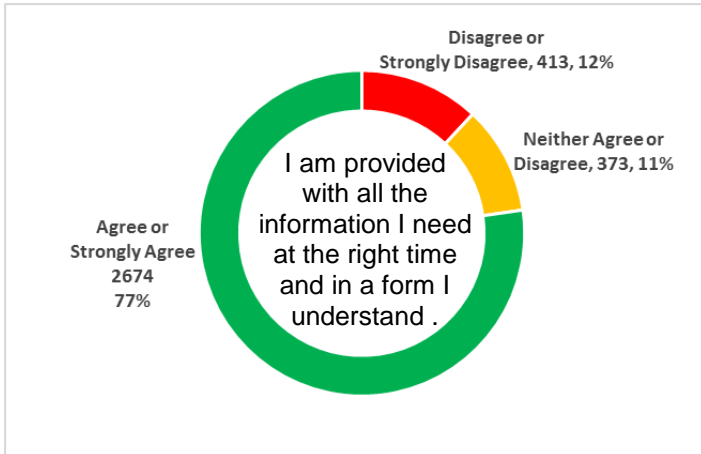
Q2 The following questions all relate to how the service values your input and includes you in finding solutions. Please score each statement to show how much you agree or disagree with it...





From mountain to sea

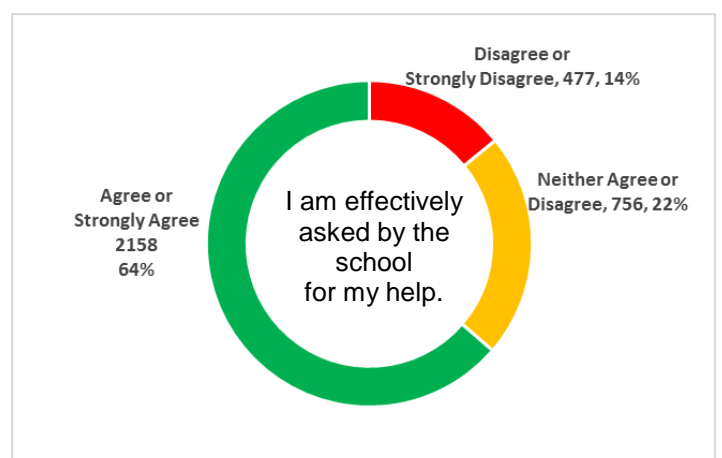
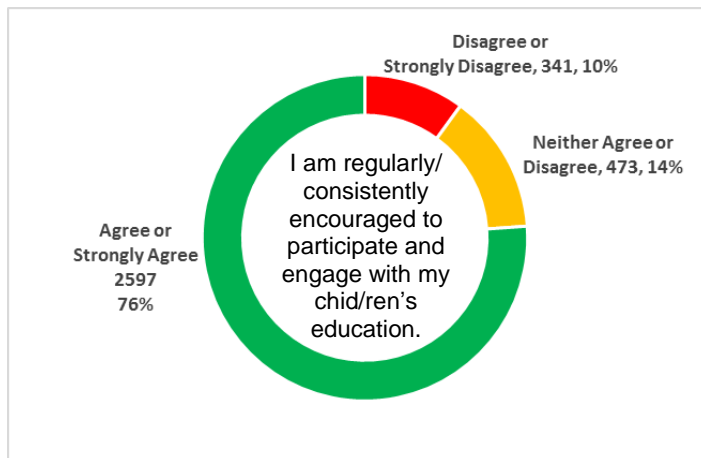
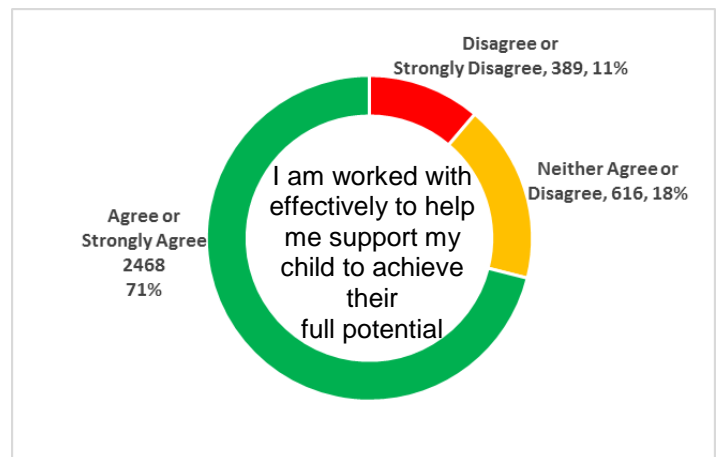
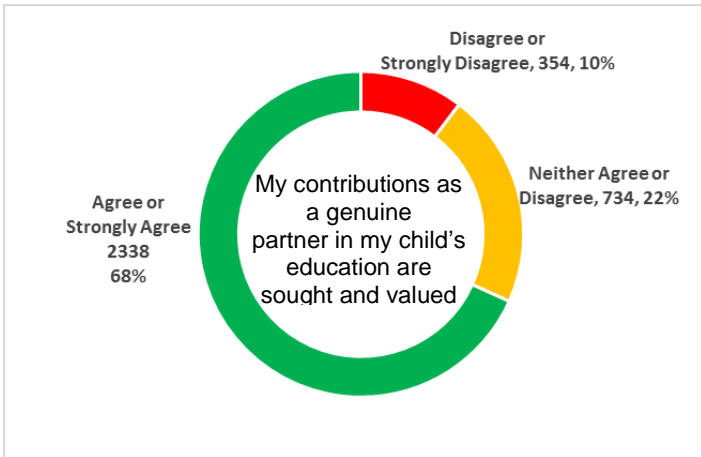
Q3 The following questions all relate to how the service communicates with you. Please score each statement to show how much you agree or disagree with it...





From mountain to sea

Q4 The following questions all relate to how we aim to work in partnership with you. Please score each statement to show how much you agree or disagree with it...



From mountain to sea

Q5 Do you have any further feedback on how we can improve our parental engagement?

Themes and comments listed below are for schools to consider when reflecting on their own Parental Engagement. There were also significant numbers of comments praising schools and teachers for their hard work and dedication.

Communication

- Make documents such as reports into user friendly formats with less jargon.
- Parents would like more information on progress/development not just what their child did.
- Parents liked Class dojo, Seesaw app, interactive learning diaries, Xpressions/ group call.
- Open days and sharing learning is valued.
- More communication from schools demonstrating that they have listened and changed would be valued.
- Planned communication with time for parents to react is appreciated.
- Communicate good news/ improvements more often.
- Comment on inconsistency of communication in the change from primary to secondary.
- Request for more access to subject teachers at secondary.

Parent Councils

- Parent Council is not always inclusive or representative of the entire Parent Forum.
- There is a need to clarify roles and responsibilities of Parent Councils/PTA.
- How do we encourage Parent Council representation from across the Parent Forum?
- Need to improve communication from Parent Council to Parent Forum.

Parental Engagement

- The Council needs to take parental engagement seriously.
- There is a need for more effective council communication on key education issues.
- Complaints systems at school and authority should be clearer.
- Valuable to be consulted as part of focus groups.
- Parents want to be involved in other ways than just discos, coffee mornings and fundraising.

Curriculum

- Unsure about the curriculum but felt uncomfortable asking about it.
- Some parents prefer to discuss learning in small groups not be talked at in a large group
- How do parents support learning at home in key areas?
- Request for more career advice.
- Request for more subject specific curriculum meetings.
- Query re value of homework.

ASN

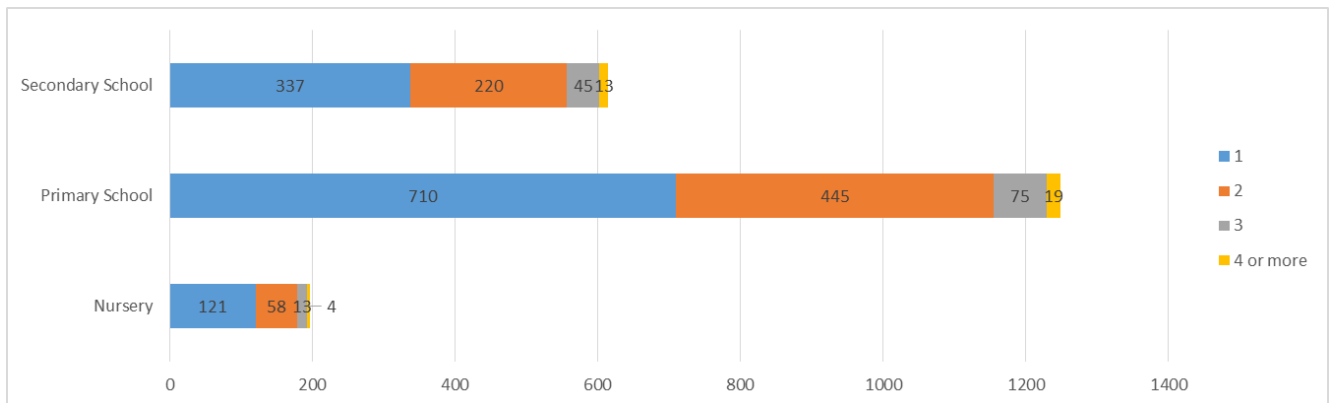
- Lack of understanding re children being treated differently.
- Lack of information for parents on ASN support available.
- Need for staff training on learning styles and appropriate teaching methods.
- Need for tolerance and understanding of parent and pupil with ASN.

From mountain to sea

Bullying/Behaviour

- What do schools do about bullying and why?
- There was some concern re time taken to deal with and address concerns on bullying.

Q6 Please indicate how many children your response relates to and which stage they are at in their educational journey.



Q7 Do your children use any other ECS services?

844 respondents indicated they accessed one or more of the following services.

