P2MS Newsletter

Hello! And a very warm welcome to P2MS. I hope that you all enjoyed your summer breaks and are excited for your child to start Primary 2.

It is important that we work together, as your child’s progress and development are of the upmost importance to myself and you. Therefore, I will always encourage you to approach anyone with any comments, advice or discussion of any aspect of your child’s learning.

The purpose of this newsletter is to inform you of what your child will be learning about for this term until the October break. I have also included other information that may be of assistance. If you have any further questions, please don’t hesitate to ask.

Glow

As you are aware, at Elrick, each class has a Glow page, which will be used to share learning and information, including homework.

To run successfully, Glow requires you to use Google Chrome as your web browser. To log in, type <http://glow.rmunify.com> into your Google Chrome web browser and this will take you to the log in page.

Your child’s Glow log in details will be found in their homework jotters, which will be handed out at the end of week 3. All passwords have been reset to **Primary 2** – please ensure that you inform me of your changed password to keep in our class records.

Once logged in, click on the tab that says ‘School Site’. You will be able to click on the P2MS class page from the School Site. Each week we will upload your child’s homework for the week. Click on the homework tab to find it. If you have any questions regarding Glow or how to log on, please do not hesitate to ask.

Homework & Library

* Homework will be issued on a Wednesday and should be handed in the following Monday.
* Your child will have an opportunity to choose a library book every Wednesday. Please spend time with your child reading their book with them. Books are expected to be returned to the library the following week, unless you choose to keep it for an additional week.

Term 1 Timetable

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Science with Mrs Skinner. | Art with Mrs Matthew. | Assembly (10:00) | Activity time (14:00) | All day with Mrs Skinner. |
| Homework handed in.Reading books home for some. | Reading books home for some. | New homework given out. | Reading books home for all. | PE with Mr Adey (11:00). |

Parent Meetings

Parent meetings will be held with myself on Thursday 5th, Wednesday 11th and Thursday 12th of October.

Literacy

Phonics – Each week, the class will be introduced to a new phonic sound. This will be done through an active approach, with a variety of activities to help the children practise and consolidate their phonic knowledge.

Spelling – Each week, the class will be given 4 spelling words. The words are introduced to the children along with the spelling strategies to help them to understand and to retain the words. In class, we will practise the spelling words daily, through an active approach, and will discuss the strategies we used to help us.

Writing – The children will be developing their writing skills this term through a personal recount focus. We will be focusing on using a wider selection of joining words and correct punctuation.

Reading – Each child will receive their first reading books home at the end of week 3. Going forward, every child will receive two reading books home every week. Some will receive a new book on a Monday and some on a Tuesday. However, all children will receive a new reading book on Thursday. This term, we will be concentrating on looking for the sounds we know to help us to read words. Reading books should still be brought to school every day to allow the class to focus on comprehension work.

Ideas to help at home

* Encourage your child to look for sounds and spelling words in the environment.
* Practise writing phonemes and spelling words using a variety of fun materials.
* Read together for enjoyment and encourage your child to talk about the different features of the book eg. Author, illustrator, blurb. Talk about the characters in the story and make predictions about the ending of the story.

Numeracy and Mathematics

This term we will be learning about counting in sequences and using numbers to describe the order of items. We will be developing our mental agility through using ‘counting on’ and ‘counting back’ to add and subtract numbers. We will also be starting to look at place value this term in both 2-digit and 3-digit numbers.

With Mrs Skinner, the class will be developing their skills in measure.

Ideas to help at home

* Look out for and discuss different number sequences that you see in the environment.
* Practise writing larger numbers using a variety of fun materials (eg. chalk, paint, felt pens).
* Measure at home. Compare length, height etc of things at home.

Health and Wellbeing & Other Curricular Areas

Health & Wellbeing – This term we will be developing our understanding of rights and responsibilities within the school setting. Thinking of Elrick’s vision, values and aims, we will work collaboratively together to create a class charter, which will be our guide to help us to achieve a happy learning environment in our class.

We will also be looking at developing our growth mindsets. Perhaps you could share a time with your child when you thought you couldn’t do something but after lots of trying, you eventually succeeded? Mrs Skinner will also be looking at the importance of friendship with the class.

Contexts for learning – P2MS will be working on the book “The Day the Crayons Quit” and its sequel “The Day the Crayons Came Home” for our book study this term. We will be getting to know all of the colourful characters whilst building our knowledge of literacy, emotions and the importance of not quitting!

ICT/ Technology – We will be developing our iPad navigational skills, as we learn to use the different tools within Seesaw. We will learn how to record and respond to our learning as we create our very own learning profile. We will also be learning more about internet safety.

Science – With Mrs Skinner, we will focus this term on learning about sound and vibrations.

If there is ever anything you wish to discuss further, I am always open to any questions and conversations so please don’t hesitate. Your child’s development is always of the highest importance to me.

Thank you for all of your support thus far and I look forward to working with all of you!

Mr MacKenzie