P6RM Classroom Newsletter: Term 4

Areas your child will be working on this term for Numeracy and Maths: Number Processes – order of operations, equations, number patterns

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| I can apply the order of operations to problems involving x, ÷, +, -. |
| I can use the commutative property of addition to solve a problem by changing the order of the numbers. |
| I can use the associative property of addition to solve a problem by grouping numbers. |
| I can write a rule for a sequence, stating the start number and operation e.g. start and 2 and add on 3 or start at 3 and keep doubling. |
| I understand the distributive law and can split numbers to solve multiplication calculations outwith the times tables. e.g. 5x15=5x10+5x5. |
| I can describe what a variable is. |
| I can form and solve simple equations. |

Beyond Number – measurement, data handling, probability

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| I know the relationship between some of the standard units of measure e.g. 10mm=1cm, 100cm=1m. |
| I can use standard units of measurement and choose which unit to use. |
| I can convert between the units of length mm, cm, m, km. |
| When I am solving problems I can choose the attribute and units to suit the situation.  I can explain how different methods can be used to find the perimeter of a shape. |
| I can compare different displays of the same data by discussing the key features of each. |
| I can say if my data is accurate and helps me answer my questions or if I need to refine it. |
| I can represent data, using suitable scales, from an extended range of tables, charts, diagrams, plots and graphs. I can explain what the diagrams show. |
| I can identify 1 as certain and 0 as impossible on the number line. |
| I can place events on a number line to demonstrate simple probabilities (e.g. probability of tossing a coin and it landing heads up is 0.5). |

well-being and happiness

respect and tolerance

honesty and integrity

independence and teamwork

**Other Curricular Areas**

**Social Studies:**

I can describe the major characteristic features of Scotland’s landscape and explain how these were formed.

I can explain how the physical environment influences the ways in which people use land.

Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment.

**Health and Wellbeing:**

I recognise that how my body changes can affect how I feel about myself and how I may behave.

I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.

I am able to describe how human life begins and how a baby is born.

**PE will focus on striking and fielding skills.**

**Art and Music will be with specialists.**

Areas your child will be working on this term for Literacy –

*Reading*

I can explain / justify my preferences using evidence from what I have read, listened to or watched.

I can identify and discuss the use of a range of punctuation in a variety of texts.

I can explain the techniques the author has used to organise different types of text.

I can discuss the style, detail, and structure of a text.

I can discuss structure characterisation and setting and offer a critical response using examples from the text/film.

*Writing – Instructions, Directions, Personal*

I can explain my personal response to texts.

I can use some key elements of different genres when structuring texts.

I can use interesting introductions, appropriate settings and vocabulary to engage the audience.

I can choose an appropriate format in which to convey information.

**Weekly Homework Activities**

**Numeracy –** Activities based on current in-school learning.

**Literacy –** Activities from Literacy Grid.

**Context Homework –** Throughout the term children will be issued tasks relating to contexts being taught in class.

**Our Class Charter**

* Be kind, share and treat everyone equally.
* Make sensible choices about who we work with.
* Don’t interrupt people if they are working by themselves or trying to concentrate.
* Respect one another’s privacy.
* Don’t hurt one another physically or with unkind words.
* Always tell the teacher if there is something wrong.

**Reminders**

Learning Profiles from Term 1 and 2 are available on Glow. As a follow up to parent meetings please read them with your child and discuss their progress.

**How you can help at home**

To enhance your child’s learning please encourage them to read as much as they can at home, play educational games that help boost their mental agility in Maths and discuss local events and global news with them on a regular basis. Please also reflect on your child’s learning by reading and discussing the weekly class blog with them.

**Important Dates**

**P6 Showcase: Tuesday 23rd May 2017**

**Sports Day: Thursday 25th May 2017**

**Bikeability Starts Monday 29th May 2017**

**Weekly Timetable Notes**

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| **Monday** | **Homework In** |
| **Tuesday** | **Library PE** |
| **Wednesday** | **Assembly**  **Homework Out** |
| **Thursday** | **Music** |
| **Friday** | **Activity Time**  **Art** |