P5C Newsletter- Term 2

Homework is handed out on a Monday to be handed back on Friday. Please ensure all homework is completed to a high standard and is signed. Homework will be available on Glow.

Maths: In maths this term we will be continuing to look at mental strategies for the four operations. We will then be moving on to looking at multiples, factors and primes.

For beyond number this term we will be looking at time.

Literacy: In our writing this term we will be focussing on vocabulary and punctuation. We will be looking at recounts.

In reading we will be looking at a variety of novels. We will be focussing on inference and metacognition.

Class Charter:

* Always work hard and do your best.
* Treat others as you’d like to be treated- include everyone.
* Respect each other and property.
* We will be kind, polite, helpful and tolerant.
* We will keep the classroom tidy.
* We will work together and learn to compromise.
* Be positive!

Important Dates:

In-service Days: Monday 13th, Tuesday 14th November

Thursday 23rd November- P5 trip to Duthie Park

Christmas sing a long- Wednesday 13th December (eve) and Thursday 14th December (pm)

Timetable:

Monday- Homework out, Art (Ms Donnelly )

Tuesday- PE (Ms Donnelly)

Wednesday- Assembly,

Thursday- PE (Mr Adey)

Friday- Homework in, Activity time, Fruity Friday

Learning Across the Curriculum: This term the children have chosen to study the Rainforest, looking at land use and the effects people have on the environment. As part of this we will also be looking at how animals communicate.

Health and Wellbeing: We will continue to work on positive relationships this term. We will also be looking at building resilience.

You can support your child by:

Encouraging them to read a wide variety of texts.

Sharing news and current events. Newsround is a useful programme to watch together.

Practise maths using games. Links to helpful websites can be found on our Glow home page.

Encourage your child to organise themselves by bringing all necessary equipment to school as needed.