Class Newsletter

P3CS Class Newsletter Term 2



**Term 2 Timetable**

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| Monday | P.E. |
| Tuesday | Homework due in |
| Wednesday | Homework handed out  Science  Assembly  P.E. – Westdyke Hall |
| Thursday | Music  Activity Time |
| Friday |  |

**Health and Wellbeing and Other Curricular Areas**

In health and wellbeing we will be focusing on friendships. The skills needed to develop positive friendships with our peers as well as what strategies we can use in difficult situations.

As part of our context we will be developing our understanding of our needs and wants and those of others around us. We will be doing this by visiting our community and becoming familiar with what community groups and charities are in and around Westhill.

In addition, the children will plan an enterprise project with needs and wants as the key focus.

Towards the end of the term, we will be learning more about Christmas and other Christian stories. We will also be rehearsing for our Christmas performance which will develop our confidence in performing in front of an audience. Dates of the performance can be found under “*Dates For Your Diary”*

**Literacy**

We will continue to learn a new phoneme each week and work on the spelling of common words. A literacy grid, which can be found in the back of the homework jotters, shows the phonemes and spelling words for the term. A copy can also be found on the homework page on GLOW.

In reading we will be developing our ability to use ‘scanning’ to find key words to help us answer questions about what we have read.

In writing we will be focusing on organising our thoughts and ideas into a logical sequence to be able to write a recount.

**Numeracy**

This term as well as consolidating our knowledge of strategies to solve addition and subtraction calculations. We will also be developing our understanding of rounding and estimation within real contexts e.g. shopping, sweets in a jar, number of people at a concert. We will also focus on money and link this to our learning in estimation and rounding.

We will also be focusing on the properties of 2D and 3D shape and identifying these in our environment

Water Bottle Clip ArtOpen Book Clip Art

**Helpful Hints**

These resources and ideas can be used at home to reinforce the learning that is happening in class.

**\*Top Marks – Hit The Button: This game will be useful for developing quick recall of number bonds and multiplication**

<http://www.topmarks.co.uk/maths-games/hit-the-button>

\*Encourage your child to apply their understanding of rounding when you are shopping.

\*Go on a shape hunt around your house or when you are out and about

\*Reading for enjoyment: encourage your child to read a book or piece of text of their choice that they will enjoy.

\*Spellasaur Ipad App: Spellasaur is a **free** Ipad application that can be used to reinforce the weekly spelling words

**Homework**

Homework will continue to be handed out on a Wednesday and will be due in the following Monday. Homework information will be posted on Glow. This can be found by clicking on the ‘homework’ button on the class page.

**Dates For Your Diary**

**Westhill Library Visit** – 1.11.17

**Walk to the Woods** – 8.11.17

**Children In Need** - 18.11.17 – Dress down in spotty or bright colours for a donation

**Visit from the Guiding District Commissioner –** 23.11.17

**Christmas Performance –** Tuesday 12th December

9.45am P2A and P3S

2.15pm P2MS and P3CS

Wednesday 13th December

9.45am P2MS and P3CS

2.15pm P2A and P3S

**Reading**

Reading books need to be in school every day and should be kept in a homework bag.

**Resources**

Every day in school you need: a pencil, water bottle, waterproof jacket, homework bag and gym kit.

**Water Bottles**

We would encourage children to bring a water bottle to keep hydrated throughout the school day.

As we are coming into the season for colds and sniffles, if you can donate a box of tissues for our use in class that would be much appreciated.

**Our Class Charter**

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| **To Be Healthy** | **To Be Safe** | **To Learn** |
| * To be active taking part in P.E. and the daily mile. * To try and choose healthy snack options and drink plenty water. | * Follow the school rules. * Listen to instructions. | * To always give things a go. * To focus and concentrate on our tasks. |