2016-2017

P1s Newsletter Term 4

**Welcome Back**

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| --- | --- | --- | --- | --- |
| Mon | Tues | Wed | Thurs | Fri |
|  | Library | Assembly | P.E.  Activity Time | Kodaly  Science  P.E. |

I hope you all had an enjoyable spring break, and are ready for a busy last term in primary one.

**Dates for your Diary**

Monday 1st May – May Day Holiday Wednesday 12th May – Westhill Library Visit Thursday 25th May – Sports Day Friday 9th June – Share the learning

**Date for the school trip to be confirmed**

**Health and Wellbeing**

As part of our Health and Wellbeing this term we will look at how to keep ourselves fit and healthy through what we eat and by keeping active. We will also be looking at how to keep ourselves safe when out and about, as well as at home by talking about road safety, what to do in an emergency and the importance of medicines. We will continue to support the children in developing positive attitudes towards their learning through The Learning Pit and Growth Mind-sets. Through playground games and activities we will continue to support the children in developing positive relationships with others.

**Ideas to Help at Home**

* Encourage your child to think about keeping safe and road safety when out walking.
* Plan a and prepare a healthy meal or snack together
* When playing family games talk about following the rules and taking turns

**Literacy**

**The children will continue to learn two new phonic sounds each week and be introduced to three new spelling words through a variety of active approaches. The new sounds and spelling words will continue to be put on the class glow page**.

In reading, the children will continue to use a range of strategies to help decode the text. They will also look at how they can use books or texts to find information. They will look at events and characters within a story, discussing their likes and dislikes and making connections to new and familiar experiences and stories.

**The children have been developing their understanding of writing for different purposes. This term the children will look at persuasive writing and how to sequence their writing. They will also be developing their narrative writing, looking at developing their own characters. They will continue to be encouraged to write their sentences independently using their knowledge of sounds and spelling words**

**Ideas to Help at Home**

* Read together for enjoyment, ask them about what they liked and disliked about the story and the characters.
* Look at different types of text; newspapers, timetables, information leaflets to help develop their understanding of writing for different purposes.
* Play games such as i-spy to continue to support their development of sound recognition

**Numeracy**

**This term we will be introducing data handling, where the children will have the opportunity to collect a range of information and display this using simple criteria. We will be developing an awareness of money, how it is used and recognising different coins and notes. We will also look at estimation, rounding and sharing to develop an understanding of size and quantity and how items can be split and shared.**

**Ideas to Help at Home**

* Develop coin recognition by paying for small items and checking the change.
* Counting coins at home.
* Record the number of particular items seen when out and about e.g. number of red cars, number of road signs
* Helping to set the table and share out cutlery etc.

**Other Curricular Areas**

This term the children will be “Elrick Explorers.” We will be investigating our local area to find out all about where we live and what we can do. We hope to be out and about visiting a few of the local amenities, such as Westhill Library.

**The Children will also participate in Kodaly this term, learning games and activities through song.**

We will also be working with our buddies in primary P5RB to develop our I.C.T. skills by using a variety of coding programmes.

**Thank you for your continued support and co-operation. Should you have any questions or concerns regarding anything please do not hesitate to get in touch. Claire Smith**