

## Information

We thank you all for your support and co-operation in Term 1. The class have settled into school life well and are very much looking forward to the new experiences and challenges of Term 2.

Soon we hope to be starting our class **blog**, which will be accessed through Seesaw. We **plan to** update it together to share some of our learning with you. Please leave a comment for us to read.

A little reminder: Please send your child's book bag and reading book to school every day so they can use them to help with follow up reading activities.

| Mon | Tues    | Wed                 | Thurs            | Fri  |
|-----|---------|---------------------|------------------|------|
| Art | Library | Assembly<br>Science | Activity<br>Time | P.E. |



## Calendar

**Thursday 16th November**—Children in Need

Friday 17th November—Class Photographs

13th and 14th November—In Service

**December**— Christmas sing along event with parents **Thursday 21st December**

## Health and Wellbeing and Other Curricular Areas

Our key contexts this term will be 'Percy the Park Keeper' and 'Festivals'

We will be learning how to care for plants and animals in our school grounds

We will be finding out how to keep ourselves and others safe

We are learning about the importance of celebrations, festivals and customs in people's lives



### Ideas to Help at Home

- Look for signs of how we help animals in Autumn and Winter (e.g. bird feeders) and talk about why this is important
- Practise and model the Green Cross Code whilst you are out and about. Look for clothes that would be good for wearing at dark times and talk about why this is important.

## Mathematics and Numeracy

This term we are continuing to develop our sense of numbers by exploring and describing the order of numbers using the words before, between and after.

We will be developing our understanding of pattern by replicating, extending and creating our own patterns.

We will be doing oral mental maths activities to develop our sense of numbers.

We will also be developing our understanding of the concepts of addition and subtraction and we will learn to demonstrate calculations in real-life contexts.

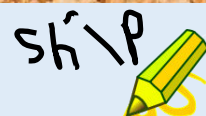


### Ideas to Help at Home

- Regularly ask your child to count forwards or backwards from different numbers.
- Help your child develop instant recognition of quantities to 10 e.g. show them dice patterns, fingers, playing cards and ask them to try and tell you how many without counting



## Literacy



We will continue to learn new sounds and spelling words each week. These will be shared on Glow and in homework jotters.

In reading, we will be learning to use our knowledge of sounds to help us read by sounding out short words and by saying the first sound in a word together with looking at the pictures.

In writing we will be learning to write some short words independently by using our knowledge of sounds and spelling words.



### Ideas to Help at Home

- Regularly practise the words in your child's new literacy box so your child can instantly recognise them
- Use the sounds in your child's box to make words which they can read.
- Read together for enjoyment regularly and talk about the characters, setting and plot